



## 8<sup>th</sup> Grade Georgia Studies

Mr. Terrance Lewis (Lead Learner)

[Lewis.terrance.j@muscogee.k12.ga.us](mailto:Lewis.terrance.j@muscogee.k12.ga.us)

School Phone: (706) 569-3801

### Course Description

Welcome to Mr. Lewis's and Mrs. Harrison's 8<sup>th</sup> grade Georgia Studies class. In this course, students will study Georgia's geography, history, government, and economics. The four stands are interwoven giving ample opportunities for in-depth study of Georgia and its significance to the nation. Historical events of the United States are included, as appropriate, to ensure students understand Georgia's role in our country.

### Zoom Meeting Room

Listed below is the zoom link to my personal meeting room. Students will use this link to log into each zoom session at their scheduled time. The steps to access the zoom link is listed below:

The steps are listed below:

1. Login to Clever.
2. Login to Canvas.
3. Click on the "Home" page.
4. Click on the "Zoom" icon.
5. That will direct you to a link.
6. Click on that link.
7. You should be prompted to "open meetings with Muscogee"
8. Then, you will be directed to my class waiting room.

### Required Materials (In-person)

For this course, students will need the following materials:

- 1-inch binder with 3 rings      paper      five-tab dividers
- pencils      composition book

### Required Materials (Virtual)

For this course, students will need the following materials:

- Chromebook      3-subject Spiral notebook      Highlighter
- GA Studies Yellowbook      Pencils      Color pencils/crayons/markers
- Scissors      Glue Sticks      White copy paper



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### Optional Materials (In-person)

Below are some of the materials students will use during class this year. Anything you would like to donate would be GREATLY appreciated. THANK YOU!

- scotch tape                      dry erase markers                      masking tape
- markers (any size/color)      Ziploc bags (any size)                      tissues
- colored copy paper              card stock (any color)                      paper towels
- glue                                  hand sanitizer                                  bandaids

### Classroom Rules (In-person and Virtual)

In my classroom, we hold students accountable for five things, which we call the "Five Finger Contract." We also have school wide expectations for virtual learning. However, the "Five Finger Contract" consists of the following:

1. Punctual- Students are expected to be on time to class and when completing/turning in assignments.
2. Accountable- Students are expected to bring required materials to class, be prepared for class, take responsibility for their actions.
3. Respectful- Students are expected to conduct themselves in an appropriate manner when interacting with the Lead Learner, students, and themselves.
4. Self-discipline- Students are expected to control their emotions, actions, words, and impulses. i.e. Raising your hand and wait to be called on before speaking.
5. Citizenship- Students are expected to adhere to the rules and culture of the school.

### Classroom Management (In-person)

Our class we be a highly organized and structured environment where we can effectively teach, and students can effectively learn. In order to accomplish this objective, we have implemented several classroom management interventions and techniques. They are listed below:



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1. Noise Level Indicator- this manages the noise level of the class. It lets students know how loud they should throughout the class period. A light will be used to identify the noise level. The levels are indicated below:
  - a. Level 0- There should be absolutely NO talking
  - b. Level 1- Students are permitted to softly talk the people at their table
  - c. Level 2- Students can talk to students at tables in close proximity
2. Hand signal communication- this manages the amount of moving, distractions, and unnecessary talking during direct classroom instruction. When the teachers are teaching, students are expected to use the proper hand signal to communicate their needs or wants.
3. Reflection Corner- this gives us an in-class alternative to manage and redirect negative behavior. The reflection corner will be a space for students to think about their actions if they display behaviors that are not conducive to a positive learning environment. It is important to note that this is only used to manage certain behaviors that would not be considered serious enough for an office referral.

### Classroom Management (Virtual)

Our class we be a highly organized and structured environment where we can effectively teach, and students can effectively learn. In order to accomplish this objective, we have implemented several classroom management interventions and techniques. They are listed on the "Zoom Like a Bulldog" expectations list.

### Evaluation (In-person and Virtual)

In this course, students will be evaluated in a variety of form. The distribution of evaluation is listed below.

Standard Assignments (Daily classwork activities, quizzes & USATestprep):	These grades will count <b>once</b> on a scale of 0 - 100.
Advanced Assignments (Unit tests, projects & presentations):	These grades will count <b>twice</b> on a scale of 0 - 100.



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### **Electronic Device Policy (In-person and Virtual)**

Cell Phones are not allowed in the classroom under any circumstances. Students in violation of this policy will be referred to the office! The only electronic device that will be allowed in the learning space will be their school-issued Chromebooks. With that being said, the Chromebooks will be heavily monitored by the instructors. Students caught using the Chromebooks in ways contrary to assignment instructions or school rules could be imposed with one or more of the following penalties:

1. Loss of credit on assignment
2. Reduced credit on assignment
3. Office referral
4. Loss of privileges

### **Food and Drink Policy (In-person)**

Absolutely no food or drink will be allowed in the classroom area. Exceptions will be made for students with an extenuating circumstance. Forth period will be permitted to bring their lunchboxes to class. All food must be in a lunch bag. Other exceptions will be made by the Lead Learner and/or administrative team.

### **Food and Drink Policy (Virtual)**

Food and drink will be permitted during zoom session. With that being said, the food and drink are expected to be a snack or drink that causes little distraction to the student and classroom. Class time will not be used as time to prepare a meal for consumption. Preparation of meals will be expected to occur during the lunch hour.

### **Late Work/Make-up Work Policy (In-person and Virtual)**

Late work will be accepted with a penalty. A student has 3 days to turn in an assignment late. After 3 days, the student will not be able to turn in a late assignment. When turning in a late assignment, students must complete a "Late work admit slip." The "Late work admit slip" must be completed when the late



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assignment is turned in. The link to this slip is located on the "Home" page on Canvas.

Please see me immediately after an absence to arrange make-up work. **Discussions of and arrangements for make-up work must be coordinated with me before or after class. It is the student's responsibility to ensure that all make-up work is completed.**

With regard to making up a test/quiz, the following procedure will be implemented:

- ✓ For make-up of tests or quizzes for which the student had prior knowledge of, the test or quiz will be taken in class on **the day of return**.
- ✓ If a student was unaware of the test or quiz prior to the absence, then the test or quiz will be made up on the **2<sup>nd</sup> day of return**.
- ✓

### **Parents as Partners (In-person and Virtual)**

You are responsible to supervise your child's instruction at home. Parents and teachers working together as partners will support, strengthen, and increase learner's academic achievement. Therefore, please be sure to thoroughly read this syllabus with your child. I look forward to us being on the same team this school year. This sheet must remain in your child's folder for the duration of the school year, and the contract below must be signed and turned in to me.

Go Bulldogs!



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**PLEASE SIGN BELOW AND RETURN TO LEAD LEARNER!**

I have read the syllabus and understand the expectations of myself and my child.

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Additional Information to support continued contact:**

<b>Information</b>	<b>Parent/Guardian</b>
<b>Day Time Phone Number</b>	
<b>Cell Phone Number</b>	
<b>Home Phone Number</b>	
<b>Email Address</b>	