**8th Grade English/Language Arts Syllabus**

**Mrs. Jones**

**Course Description**

Eighth grade English Language is designed to foster students’ ability to read critically, write effectively, and communicate efficiently, providing the foundation for career opportunities. By reading various genres of literature, students will broaden, relate to, and share each other’s perspectives. Their voices will not only be heard through discussions about literature, but through their writing as well. Through encouragement, support, and fun, we will hopefully inspire our young writers and readers to become authors.

**Course Outcomes**

**Areas of Study**

**Literature:** Short Story, Novel, Poetry, & Non-Fiction

**Writing:** Paragraph, Essay, Literary Summary, Analysis, Discussion Board, & Chat

**Grammar:** Parts of Speech, Verbals, Punctuation, Active and Passive Voice, Spelling, & Sentence Structure

**Speaking:** Oral and Digital Reading, Presentations, Debates, & Skits

In accordance with each individual's capabilities and district, state, and national language arts standards, the student will:

1. Demonstrate command of the conventions of standard English grammar and usage.
2. Recognize and correct inappropriate shifts in verb voice and mood.
3. Write narratives, expository, argumentative, and literary analysis essays.
4. Develop proofreading techniques dealing with grammar, punctuation, spelling, and content.
5. Define and utilize the elements of poetry, short story, novel, and non-fiction in critical analysis through writing.
6. Expand vocabulary strategies and usage.
7. Use a variety of reading strategies to summarize and evaluate a text.
8. Deliver oral presentations.



9. Conduct research using various references.

10. Be given opportunities to participate in county, state, and

district writing contests.

Grading Scales:

A 90-100%

B 80-89%

C 70-79%

F 69% and

below



**Grading System Categories***Formative Assessments*: 50%

(Classwork/Homework)

*Summative Assessments*: 50%

(Performance Tasks/Tests)

**Assignment Policies:**

**Late Work**

For all assignments, there will be a 15 point deduction taken off each day for 3 days. After 3 days, late work will no longer be accepted and will result in a zero.

Daily assignments and weekly warm-ups will be in the assignments section on Canvas. It is the student’s responsibility to check the files and complete the work. Additionally, it will be marked missing (M) in the Parent/Student Portal until it is completed in the allotted time frame. Please check your child's gradebook weekly.

**Supply List**

1” Binder

Dividers

Paper

Pencils & Pens (Blue or Black)

Personal Sharpener (needs a closing to catch the shavings)

Colored Pencils

Highlighter

Glue or Glue Stick

Scissors

Highlighters

Suggested not required: Post-It Notes and/or Index Cards

**Contact Information**

Jennifer Jones

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706-566-3801

Room 317

Planning- 5th period

Please feel free to contact me if you have any questions or concerns.



**\*\*\*For 5 extra credit points, please fill out the bottom portion of this form and send it to me no later than Tuesday, August 20, 2020. You can screenshot the form and email the image, upload it to Google Docs and share it, or you can email the form back to me.**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**