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| **Teacher: Hudson** | **Subject: ELA** | **Grade: 7th** | **Date: August 17th – 21st** |
| **GEORGIA****STANDARDS OF EXCELLENCE** | ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequencesELAGSE7RI1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.ELAGSE7W10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.ELAGSE7SL1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.ELAGSE7L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
| **LEARNING****TARGETS** | Students will learn policies and procedures for virtual learning. Students will review the syllabus and expectations for our class. Students will have a Zoom meeting conducted by me at the beginning of each class and at the closing of class. Students will become familiar with Canvas, USA Test prep, Lexia, Achieve. Students will make connections with classmates, me, and our school utilizing Zoom and other online resources. Students will perform a diagnostic test for ELA, Students will write a letter establishing personal goals for the school year. Students will complete an Achieve article and score 75% or higher the activity.  |
| **OPENING** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 1st, 3rd, 5th Welcome!  | 2nd, 4th, 6thWelcome!  | 1st, 3rd, 5thUSA Test Prep Login/ Guidance | 2nd, 4th,6thUSA Test Prep Login/Guidance | 1st, 3rd, 5thDiscussion Board  |
| **WORK SESSION** | Syllabus ReviewZoom Conduct ExpectationsUSA TEST Prep LoginRead Works Join Class | Syllabus ReviewZoom Conduct ExpectationsUSA TEST Prep LoginRead Works Join Class | USA TEST Prep Diagnostic AOW | USA TEST Prep Diagnostic AOW | Achieve |
| **Closing** | RECAPPoll | RECAPPoll | AOW Q&A | AOW Q&A | Letter to myselfIntroduction3 GoalsClosing |
| **ASSESSMENT** | Poll | Poll | USA Test Prep Diagnostic | USA Test Prep Diagnostic  | AchieveLetter |
| **HOMEWORK** | Review Syllabus and Zoom Expectations | Review Syllabus and Zoom Expectations  | AOW  | AOW  | **AOW** **Letter** |
| **Modifications****&** **Accommodations** | -ESOL: use of word to word dictionary-504/SPED: modify based on plan/IEP | -ESOL: use of word to word dictionary-504/SPED: modify based on plan/IEP | -ESOL: use of word to word dictionary-504/SPED: modify based on plan/IEP | -ESOL: use of word to word dictionary-504/SPED: modify based on plan/IEP | -ESOL: use of word to word dictionary-504/SPED: modify based on plan/IEP |