

6th Grade English Language Arts

Mrs. Perez

Course Description

Sixth grade English Language Arts is designed to foster students' ability to read critically, write effectively, and communicate efficiently, providing the foundation for career opportunities. By reading various genres of literature, students will broaden, relate to, and share each other's perspectives. Their voices will not only be heard through discussions about literature, but through their writing as well. Through encouragement, support, and fun, we will hopefully inspire our young writers and readers to become authors.

CLASS PROCEDURES and SCHEDULE

1. 10 minutes: Zoom Live Warm Up (ATTENDANCE IS MANDATORY AND WILL BE DOCUMENTED.)
2. 20 minutes: Zoom Live Instruction
3. 20 minutes: Guided Practice
4. 10 minutes: Closing
4. 30 minutes: Independent Work

Make sure to complete all assignments before the next scheduled class.

Zoom Times - Mandatory	
A-Day	B-Day
1 st : Zoom 9:30 AM	4 th : Zoom 9:30 AM
2 nd : Zoom 11:20 AM	5 th : Zoom 11:20 AM
3 rd : Zoom 2:10 PM	

Course Outcomes

In accordance with each individual's capabilities and district, state, and national language arts standards, the student will:

Areas of Study
Literature: Short Story, Novel, Poetry, & Non-Fiction
Writing: Narratives, Informative & Argumentative Essays, Literary Summary & Analysis Paragraphs & Essays
Grammar: Pronoun Cases, Punctuation, Capitalization, & Spelling
Speaking: Oral Reading, Presentations, Debates & Skits

1. Identify and correct pronoun cases, inappropriate shifts, and vagueness.
2. Develop simple, compound, complex, and compound-complex sentences.
3. Write narratives, informative, argumentative, and literary analysis essays.
4. Develop proofreading techniques dealing with grammar, punctuation, spelling, and content.
5. Expand vocabulary strategies and usage.
6. Conduct research using various references.
7. Define and utilize the elements of poetry, short story, novel, and non-fiction in critical analysis through writing.

Grading System Categories

Formative Assessments: 50%
(classwork, homework, and quizzes)

Summative Assessments: 50%
(Performance Tasks, tests, and essays)

Grading Scales

A	90-100%
B	80-89%
C	70-79%
F	69% and below

8. Use a variety of reading strategies to summarize and evaluate a text.
9. Deliver oral presentations.
10. Be given opportunities to participate in county, state, and district writing contests.

Assignment Policies:**Late Work**

Assignments are expected on the due date. Late work will be accepted for full credit in the event of an excused absence only. You must turn in all late work within 3 days of your return. All other late assignments will receive a score no greater than 70. Daily assignments will be posted on my teacher webpage under the date they are assigned. It is the student's responsibility to check Canvas or ask for missing assignments. Additionally, it will be marked missing (M) in Parent/Student Portal until it is turned in. Please check your child's gradebook weekly.

Contact Information

Rebecca Perez

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706-569-3801

Room 122

Planning- 6th Period

Please feel free to contact me if you have any questions.

**Supply List**

3-Ring Binder

Paper

Pencils

Colored pencils

Glue stick

Scissors

Highlighter (optional)

*****For 5 extra credit points, please sign and submit this page in Canvas by no later than Tuesday, August 25, 2020. A copy of this page will be in the Canvas syllabus assignment. We will go over how to use the Kami extension to sign the form and how to submit the assignment in class.**

Student Printed Name _____

Student Signature _____

Parent Signature _____

Date _____