

Research Report : Review of Literature Rubric

Teacher Name: **Mrs. Scarbrough**

Student Name: _____

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Sources	All sources are accurately documented in APA format and the student has at least five sources.	All sources are accurately documented, but a few are not in the APA format and the student has at least four sources.	All sources are accurately documented, but many are not in the APA format and the student has at least three sources.	Some sources are not accurately documented and the student has at least one source. No points will be awarded for this category if the student does not have any sources.
Length	The student's paper is between 1 and a half to two pages in length typed doubled spaced times new roman 10 or 12 font.	The student's paper is at least 1 page and not more than 2 and a half pages in length typed double spaced times new roman 10 or 12 font.	The student's paper is at least 3/4 page and not more than three pages in length typed double spaced times new roman 10 or 12 font.	The student's paper is at least half a page and not more than 3 1/2 pages in length typed double spaced times new roman 10 or 12 font. If the paper is shorter than half a page, no credit will be given for this category.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Formatting	The paper is typed double spaced using Times New Roman 10 or 12 font.	The paper is typed using Times New Roman 10 or 12 font but not double spaced.	The is typed but not in the desired format.	The paper is handwritten.