**English IV: MULTICULTURAL LITERATURE**

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| Instructor(s) | Email Address | Room Number |
| Mr. Bailey | bailey.paris.b@muscogee.k12.ga.us | 200 |
| Mr. Hatch | hatch.jordan.t@muscogee.k12.ga.us | 200 |
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**WELCOME** to your senior year of English, Multicultural Literature. Our nation is more diverse than ever before as economic and cultural relationships strengthen worldwide. In order to remain competitive on a global scale, American students must have exposure to cultures different than their own. This year we will be continuing our study of the English language by examining the complex and diverse cultural and social realities of contemporary American society. Students will explore multicultural perspectives through various poems, films, music, short stories, non-fictional accounts, and plays. Each medium used in class will be geared towards a common theme: the creation, acceptance, and pursuit of one’s identity and the identities of others. We will also analyze what devices make writing effective and develop our writing skills to prepare you for your future careers and higher learning opportunities. You will find that the state, Shaw High School, and we have many goals for you this year and it is our privilege to help you achieve those goals.

**Our goal** is to offer you the opportunity to succeed academically and personally in an environment that is warm, friendly, engaging, challenging, meaningful, safe, and interactive. Our sincere hope is that you will become more of an enthusiastic and insightful reader, keen analyzer of the written word, effective oral and written communicator, precise editor, critical thinker, and active participant in the learning process.

**ASSIGNMENTS**

Students will complete assignments from the categories below. Additionally, in accordance with new school policies, fifty percent (50%) of your overall grade will come from **FORMATIVE** assessments; fifty percent (50%) of your overall will come from **SUMMATIVE** assessments.

**ASSIGNMENT TYPES**

1. Essays
2. Tests and Quizzes
3. Projects
4. Dialectal Journal
5. Class Message Board
6. Classwork and Homework

**GRADES**

A: 100-90

B: 89-80

C: 79-70

F: 69-0

**REQUIRED SUPPLIES**

1. Binder
2. Ruled Paper
3. Pens (Blue or Black Ink Only)
4. Highlighter(s)
5. Scissors
6. A Composition Notebook
7. Markers or Crayons
8. Glue or Glue Sticks

**SUBMITTING WORK**

Work should be submitted on the day that it is due. All work must be completed in ink or pencil and legible. Work written in crayon, or marker will not be accepted.

**MAKE-UP WORK**

Make-up work is due (3) days after an excused absence. Please check the class website, talk to your class partner, and see us upon your return to get your missed work. It is YOUR responsibility to do this. All make-up work should be turned into your teacher with a completed make-up work form attached to it.

**LATE WORK**

To encourage that all work is completed in a timely fashion, late work will be accepted, but students cannot receive more than a 70 percent on ANY work turned after the due date. Turn in late work in the basket marked, “Late Work.” Late work from prior nine weeks will not be accepted.

**TUTORING**

Teachers will be available for tutoring every Monday and Friday after school until at least 4:30. Please email Mr. Hatch at least one day in advance if you need to meet with him for tutoring on any other day. If you need help or have a question about anything outside of these hours, please email Mr. Hatch or Mr. Bailey.

**PLAGARISM AND ACADEMIC DISHONESTY**

Plagiarism is taking credit for someone else’s work whether deliberately or unintentionally. This includes but is not limited to: turning in all or part of an essay written by someone other than yourself (a friend, an internet source, etc.) and claiming it as your own, including information or ideas from research material without citing the source, etc. Plagiarism and other forms of academic dishonesty are a serious. Avoid plagiarism by carefully and correctly citing your sources whenever you use someone else’s words, equations, graphics, or ideas. If you are unsure of something and are worried you may be plagiarizing, come see your teacher.

**TEST REVISIONS**

Students have 10 days after they receive a summative score to retake or resubmit it if you scored lower than a 70. Your teacher will input the average of the two test scores.

**CELL PHONE POLICY**

Cell phones SHOULD NOT BE VISIBLE during class unless directed by your instructor as part of the daily lesson. Students USING PHONES or with their phones visible will have their phones collected by the teacher and sent to the office. Continuous infractions will result in phones being turned in to the front office.

**CLASSROOM CONSEQUENCES**

1. Respect your peers, your teacher, and yourself.
2. Please follow all directions the first time they are given.
3. No eating, drinking, or personal grooming is allowed in class.
4. Be prompt in arriving to class.
5. Come to class prepared and ready to learn every day.
6. Cellphones should not be used in class without permission from a teacher.

**CLASSROOM CONSEQUENCES**

1st Time: Warning

2nd Time: Detention

3rd Time: Detention and a Parent Conference

4th Time: Administrative Referral

**Paper Heading**

(Use to head all of your work)

 Matthew House

 08 August 2016

 3rd Period

 Mr. Hatch

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Cut along the line above and return this part of the syllabus to Mr. Hatch by Friday, August 12, 2016. Return this section only. Keep the course outline for your future reference.

I have read and understand the goals, course work, classroom, and make-up policies for English IV.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please Print)

Student E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please Print)

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please Print)

Parent E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please Print)

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_