|  |
| --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) January 8 - 12** |
| **Standard(s** | L2, L4, L5 |
| **Learning Goal(s)** | I can use an ellipsis to indicate an omission.I can distinguish connotations of word with similar denotations. |
| **Smart Start** | What was your best and worst of 2017? What do you look forward to in 2018? | What is the difference between connotation and denotation | Vocabulary Strategy p.368#1-3 | Language Conventions p. 378 #1-4 | Go to Media Center |
| **Work Session** | Review procedures, new schedule, behavior, tutoringGMAS expectationsQBA written response | Continue QBA written response if neededConnotation/Denotation -handout - individual | Review Smart StartContinue connotation and denotation – positive to negative list – small groupBegin Ellipses if time permits | Review Smart StartEllipsis – smartboard activities | Background on Anne Frank Unit “Learning more about Anne Frank” - activity and thought questionsArticle of choice – activity only |
| **Closing** |  |  |  |  |  |