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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) January 8 - 12** | | | | | |
| **Standard(s** | L2, L4, L5 | | | | |
| **Learning Goal(s)** | I can use an ellipsis to indicate an omission.  I can distinguish connotations of word with similar denotations. | | | | |
| **Smart Start** | What was your best and worst of 2017? What do you look forward to in 2018? | What is the difference between connotation and denotation | Vocabulary Strategy p.368  #1-3 | Language Conventions  p. 378  #1-4 | Go to Media Center |
| **Work Session** | Review procedures, new schedule, behavior, tutoring  GMAS expectations  QBA written response | Continue QBA written response if needed  Connotation/  Denotation -handout - individual | Review Smart Start  Continue connotation and denotation – positive to negative list – small group  Begin Ellipses if time permits | Review Smart Start  Ellipsis – smartboard activities | Background on Anne Frank Unit  “Learning more about Anne Frank” - activity and thought questions  Article of choice – activity only |
| **Closing** |  |  |  |  |  |