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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) January 22 - 26** | | | | | |
| **Standard(s** | RI4  RI5  RI6  RL2  RL4  W4 | | | | |
| **Learning Goal(s)** | I can understand the meanings of new words.  I can analyze the structure of a paragraph.  I can recognize first person P.O.V.  I can determine theme.  I can analyze word choice, meaning, tone, and figurative language.  I can produce clear and coherent writing. | | | | |
| **Smart Start** | No Class – 8th grade activity day | Smart Starts 7-8 | # 9-10 | # 11- 12 | Short responses  \*Turn in packets |
| **Work Session** |  | Continue reading “from The diary of a Young Girl”  p. 355 - 365 | If needed - finish reading “from The diary of a Young Girl”  p. 355 – 365  Analyzing the Text questions on page 367 with a partner | QUIZ  Discuss purpose, syntax, and sound devices:  1. Alliteration  2. Assonance  3. Consonance  4. Repetition  5. Parallelism  6. Rhythm  Read “There but for The Grace” p. 385 - 386 | Continue poem if needed  Collaborative discussion –  p. 386  Poetry –  1. Write about fate, luck, or chance  2. Choose 2 of the 6 sound devices  3. 12 lines  4. Present poems for bonus |
| **Closing** |  | Quiz on Thursday | Go over answers |  | Poems are due on Monday! |