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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) January 22 - 26** |
| **Standard(s** | RI4RI5RI6RL2RL4W4 |
| **Learning Goal(s)** | I can understand the meanings of new words.I can analyze the structure of a paragraph.I can recognize first person P.O.V.I can determine theme.I can analyze word choice, meaning, tone, and figurative language.I can produce clear and coherent writing. |
| **Smart Start** | No Class – 8th grade activity day  | Smart Starts 7-8 | # 9-10 | # 11- 12 | Short responses\*Turn in packets |
| **Work Session** |  | Continue reading “from The diary of a Young Girl” p. 355 - 365 | If needed - finish reading “from The diary of a Young Girl” p. 355 – 365Analyzing the Text questions on page 367 with a partner | QUIZDiscuss purpose, syntax, and sound devices:1. Alliteration2. Assonance3. Consonance4. Repetition5. Parallelism6. RhythmRead “There but for The Grace” p. 385 - 386 | Continue poem if neededCollaborative discussion – p. 386Poetry – 1. Write about fate, luck, or chance2. Choose 2 of the 6 sound devices3. 12 lines4. Present poems for bonus |
| **Closing** |  | Quiz on Thursday | Go over answers |  | Poems are due on Monday! |