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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) January 29 – February 2** | | | | | |
| **Standard(s** | RL1  RL3  RL6 | | | | |
| **Learning Goal(s)** | I can cite textual evidence.  I can analyze how dialogue or incidents in a dram propel the action.  I can analyze how differences in points of view create suspense. | | | | |
| **Smart Start** | Smart Starts packet 1, 2 | #3, 4 | #5, 6 | Short response | Report to the Media Center |
| **Work Session** | New terms (handout)  1. Drama  2. Playwright  3. Script  4. Characters  5. Stage directions  6. Setting  7. Structure  8. Act  9. Scene  10. Dialogue  Assign characters  Begin reading “The Diary of Anne Frank”  p. 279 | Continue reading | Continue reading | Add terms:  1. Hyperbole  2. Denotation  3. Connotation  4. Idiom  Continue reading | Achieve 3000  Read “The List lives on” – complete the activity, stretch article, and thought question  Read “Saving the children” – complete the activity and stretch article |
| **Closing** |  |  |  |  |  |