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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Feb. 5 - 9** | | | | | |
| **Standard(s** | RL1  RL3  RL6 | | | | |
| **Learning Goal(s)** | I can cite textual evidence.  I can analyze how dialogue or incidents in a dram propel the action.  I can analyze how differences in points of view create suspense. | | | | |
| **Smart Start** | Smart Starts packet 5 and 6 | #7, 8 | #9, 10 | #11, 12 | Report to the Media Center |
| **Work Session** | New terms (with examples):  Hyperbole  Idiom  Analyzing the Text Questions on page 324  Review for quiz | Act I Quiz  Act II handout:  Pun  Analogy  Choose Act II Characters  Begin reading  Act II | Continue reading | Continue reading | Turn in Smart Starts packet  Achieve 3000  Read “The List lives on” – complete the activity, and thought question  Word Wall activity |
| **Closing** | Study for quiz |  | Change characters? |  | Hang new terms on word wall |