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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Feb. 12 - 16** |
| **Standard(s** | RL1RL3RL6 |
| **Learning Goal(s)** | I can cite textual evidence.I can analyze how dialogue or incidents in a dram propel the action.I can analyze how differences in points of view create suspense. |
| **Smart Start** | Smart Starts packet 1-2 | Smart Start response | #3 -4 | #5-6 | #7-8 |
| **Work Session** | Turn in Smart Starts packetAchieve 3000Read “The List lives on” – complete the activity, and thought questionWord Wall activity | Terms:PunAnalogyAct II QuizCharacter Sketch Activity | Character Sketch Activity | 1st – 3rd block – Know Your World Program4th and 6th – Speaking and Listening activity – reenact a scene in groups | Finish character sketch if neededReview Terms for Test next weekTerms Bingo |
| **Closing** | Study for quiz |  | Complete Character Sketch |  | Terms Test on Tuesday, February 20 |