|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Feb. 19 - 23** | | | | | |
| **Standard(s** | RI1  RI3  RI6  RI8 | | | | |
| **Learning Goal(s)** | I can cite textual evidence.  I can analyze connections between individuals, ideas, or events.  I can analyze how differences in points of view create suspense.  I can evaluate an argument. | | | | |
| **Smart Start** | No School – President’s Day | #9-10 | Go to the media Center | #11-12 | Turn in Smart Starts |
| **Work Session** |  | Terms Test  New Vocabulary:  1. Intersperse  2. Ineradicable  3. Refuge  4. Incisive  5. Precocious  6. Tangential  7. Emblematic  8. Impervious  9. Poignant  10. Banal  Begin reading p. 369 “Anne Frank: the Book, The Life, The Afterlife” – Literary Criticism | Achieve 3000  Choose TWO of the Black History Month related articles– complete the activity for both, and a thought question for one | Critical Vocabulary  p. 377  Continue reading | Vocabulary Quiz  Finish reading  Analyze the Text questions p. 376  #2, 3, 4, 5 |
| **Closing** |  |  |  | Vocabulary Quiz tomorrow |  |