|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Feb. 26 – March 2** | | | | | |
| **Standard(s** | W3  W4  W10 | | | | |
| **Learning Goal(s)** | I can write a narrative.  I can write over an extended period of time. | | | | |
| **Smart Start** | Go to media center (all week) | Media Center | Media Center | Media Center | Media Center |
| **Work Session** | Writing Narratives Interactive lesson:  Intro  Narrative context  Point of View  Characters | Writing Narratives Interactive lesson  Narrative Structure  Narrative Techniques  The Language of Narrative | Begin writing a personal narratives  Prompt:  You wake up one day to find yourself living somebody else’s life. Whose life are you living? What happened to your life? How does it feel? What do you do? Write a story about the experience of being someone else for a day. Use details so that your reader will understand your experience. | Continue personal narratives  Narratives due! | Achieve 3000  Choose TWO articles– complete the activity and stretch activity for both, and a thought question for one  **Finish narratives if needed** |
| **Closing** | Questions about narratives? | Questions about narratives? | Writer’s conference | Writer’s conference |  |