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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) March 5-9** |
| **Standard(s** | RI2RI4RI5RI6W7SL1 |
| **Learning Goal(s)** | I can recognize the central idea.I understand the importance of word choice.I can analyze structure.I can determine Point of View.I can conduct short research projects.I can deliver a speech and will be prepared for discussions. |
| **Smart Start** | Smart Start Packet | Smart Start Packet | Media Center | Media Center | Smart Start packet |
| **Work Session** | Discuss rhetorical devices and ethical appealListen to “After Auschwitz” speech p. 379 | Continue speech – if neededComplete Think Write on setting a purpose question on page 379Page 384 – Analyzing the text questions | Intro to Persuasive speech assignmentPage 384 – Persuasive speech on an “issue of concern” | ½ time finished and prepping for speechSpeeches | Continue speechesVote on the most persuasive |
| **Closing** |  | Discuss Think Writes | Speech checklist |  | Vote and reveal the winner |