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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) March 5-9** | | | | | |
| **Standard(s** | RI2  RI4  RI5  RI6  W7  SL1 | | | | |
| **Learning Goal(s)** | I can recognize the central idea.  I understand the importance of word choice.  I can analyze structure.  I can determine Point of View.  I can conduct short research projects.  I can deliver a speech and will be prepared for discussions. | | | | |
| **Smart Start** | Smart Start Packet | Smart Start Packet | Media Center | Media Center | Smart Start packet |
| **Work Session** | Discuss rhetorical devices and ethical appeal  Listen to “After Auschwitz” speech p. 379 | Continue speech – if needed  Complete Think Write on setting a purpose question on page 379  Page 384 – Analyzing the text questions | Intro to Persuasive speech assignment  Page 384 – Persuasive speech on an “issue of concern” | ½ time finished and prepping for speech  Speeches | Continue speeches  Vote on the most persuasive |
| **Closing** |  | Discuss Think Writes | Speech checklist |  | Vote and reveal the winner |