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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) March 12-16** | | | | | |
| **Standard(s** | W1  W4  W9  W10 | | | | |
| **Learning Goal(s)** | I can write an argument to support clams with clear reasons and relevant evidence.  I can produce clear and coherent writing.  I can draw evidence from informational texts to support my ideas and research.  I can write over an extended time frame. | | | | |
| **Smart Start** | Smart Start Packet | Smart Start Packet | Smart Start | Smart Start packet | Go to the media center |
| **Work Session** | Intro: Argumentative Essay: Performance Assessment consumable  Step 1: Analyze the model | Step 2: Practice the task  Begin draft | Continue step 2 – independent practice  Peer review – page 22 (if time permits) | Step 3: Perform the task | Achieve 3000  Complete ONE of the TWO articles “Stop the Bullies” and “All work and no play”  Complete the activity only  Finish performance assessment essay if needed |
| **Closing** | Discuss terms on page 10 | Teacher consultations | Peer review |  | Turn in Performance Assessment essay and consumable |