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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) March 12-16** |
| **Standard(s** | W1W4W9W10 |
| **Learning Goal(s)** | I can write an argument to support clams with clear reasons and relevant evidence.I can produce clear and coherent writing.I can draw evidence from informational texts to support my ideas and research.I can write over an extended time frame. |
| **Smart Start** | Smart Start Packet | Smart Start Packet | Smart Start  | Smart Start packet | Go to the media center |
| **Work Session** | Intro: Argumentative Essay: Performance Assessment consumableStep 1: Analyze the model | Step 2: Practice the taskBegin draft | Continue step 2 – independent practicePeer review – page 22 (if time permits) | Step 3: Perform the task | Achieve 3000Complete ONE of the TWO articles “Stop the Bullies” and “All work and no play”Complete the activity only Finish performance assessment essay if needed |
| **Closing** | Discuss terms on page 10 | Teacher consultations | Peer review |  | Turn in Performance Assessment essay and consumable |