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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) March 19 - 23** | | | | | |
| **Standard(s** | RI3  RI6  RL6  RL7  W2  W4 | | | | |
| **Learning Goal(s)** | I can make connections through comparisons.  I can determine the point of view and purpose of the authors and characters.  I can analyze the extent to which a film stays faithful to the history of a text.  I can write informative responses to convey ideas, concepts, and information.  I can produce clear and coherent writing. | | | | |
| **Smart Start** | What are the three different types of point of view. | Give examples of comparing and contrasting. | Which character/speaker could you see yourself being friends with? Why? | Go to the Media Center | Pull up grades and missing assignments for this class |
| **Work Session** | Discuss Smart Start  Discuss the Point of View Comparison and Contrast chart  Begin watching The Devil’s Arithmetic  Students that are not allowed to view the film will complete an alternate assignment in the Media Center | Review the film  Summarize the Diary of Anne Frank  Continue watching the film | Review the film  Summarize After Auschwitz  Finish the film (if needed)  Complete short responses | Achieve 3000 –  Complete the article “Spring Break – Time to Help”  Complete the activity and thought question.  WRITE a response for “A Beach Vacation” | Make up work?  Test retakes?  Achieve 3000?  Complete chart? |
| **Closing** | Notice any similarities? | Which format is more interesting? | Handout is to be turned in |  |  |