|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) April 2 - 6** | | | | | |
| **Standard(s** | Review of all standards | | | | |
| **Learning Goal(s)** | Prepare for the ELA GMAS | | | | |
| **Smart Start** | Explain new smart starts format.  Today’s grammar exercise (biweekly handout given) | Today’s grammar exercise | Today’s grammar exercise | Today’s grammar exercise | Today’s grammar exercise |
| **Work Session** | Discuss:  Types of questions  Terms to study (handout to take home and study)  What to expect in the written portion | No Red Ink – interactive grammar lessons in groups | Practice Argumentative writing – GM foods paired passages | Continue argumentative writing  Peer conferencing | No Red Ink – interactive grammar lessons in groups  Teacher conferencing |
| **Closing** |  | Formative assessment |  | Peer review | Writing conferences |