Georgia Milestones Grade 8 EOG  
English Language Arts

Day One **(Monday April 9th)**:

Section 1: 90 minutes

\*Section 1 includes the extended response question!

Day Two **(Thursday April 12th)**:

Section 2: 75 minutes

Section 3: 75 minutes

**Content Areas:**

**Reading and Vocabulary (53%)**

**Writing and Language (47%)**

**Depth of Knowledge Question Levels**

Level 1 (Recall of Information)

* Identify, list, or define something. Recall facts, terms, or identify information.
* Questions may start with who, what, when, and where.

Level 2 (Basic Reasoning)

* Describe or explain something.
* Answer the questions “how” or “why.”

Level 3 (Complex Reasoning)

* Explain or justify your answers. Give reasons and evidence.
* Make connections and explain a concept or a “big idea.”

Level 4 (Extended Reasoning)

* Plan, investigate, or apply a deeper understanding.
* Connect and relate ideas.
* Show evidence by doing a task, creating a product, or writing a response.

**Content:**

**Reading Text Types:**

Fiction and Informational

**Constructed and Extended Response Types:**

Argumentative and Informational/Explanatory

**Assessment Design:**

Selected-Response Items: 48

Technology-Enhanced Items: 1

Constructed-Response Items: 3

Extended Writing-Response Items: 1

Field Test Items: 7 (Unscored, but not identifiable)

Total Items: 60

**Question Item Types:**

**Selected-response item (multiple-choice):** a question, problem, or statement that appears on a test followed by several answer choices, sometimes called options or response choices. The student’s task is to choose, from the alternatives provided, the best answer to the question posed in the question. The English Language Arts (ELA) selected-response items will have four answer choices.

**Technology-enhanced item:** a multi-step response. For ELA, the specific type of technology-enhanced item being used is a two-part item. In the first part, the student responds to an inferential or key concept question related to a stimulus text. In the second part, the student provides evidence from the same text to support the inference or idea. In both parts of an EBSR item, the student selects the responses from the choices provided. In the first part, there is one correct answer. In the second part, the student may be asked to choose more than one appropriate response.

**Constructed-response item:** asks a question and solicits the student to provide a response he or she constructs on his or her own, as opposed to selecting from options provided. The constructed-response items on the EOG assessment will be worth two points. Partial credit may be awarded if part of the response is correct.

**Extended writing-response item:** requires students to produce arguments or develop an informative response. As part of the extended writing task, students must first read two passages and then respond to three multiple-choice items and one constructed-response item. The writing task is worth seven points.