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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) April 16 - 20** | | | | | |
| **Standard(s** | L4  RL2  RL6 | | | | |
| **Learning Goal(s)** | I can use context clues to understand new vocabulary.  I can determine theme, and identify characters and plot.  I can recognize point of view.  I can recognize the three types of irony. | | | | |
| **Smart Start** | New packet – Today’s smart start | Today’s smart start | Today’s smart start | Today’s smart start | Go over the week’s smart starts. |
| **Work Session** | Collect vocabulary – 2, 3, 6 periods  All classes begin reading novel  2/3 – The Outsiders  4 – Speak  6 – Tears of a Tiger | MATH GMAS  In class – brain break | 4 – continue working on vocabulary word webs  All classes continue reading the novel | 2, 3, 6 – go over vocabulary  All classes continue reading | SCIENCE GMAS  In class – brain break |
| **Closing** | Novel discussion |  | Novel discussion | Novel discussion |  |

Upcoming assessments TBD:

The Outsiders – Chapter 1-3 quiz

Speak – 1st Marking Period Quiz

Tears of a Tiger – Page 1-60 questions