|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) April 23 - 27** | | | | | |
| **Standard(s** | L4  RL2  RL6 | | | | |
| **Learning Goal(s)** | I can use context clues to understand new vocabulary.  I can determine theme, and identify characters and plot.  I can recognize point of view.  I can recognize the three types of irony. | | | | |
| **Smart Start** | New packet – Today’s smart start | Today’s smart start | Today’s smart start | Today’s smart start  Go over Smart Starts packet and turn in. |  |
| **Work Session** | SOCIAL STUDIES GMAS  Brain Break | All classes continue reading  2nd/3rd – p. 24  4th – P. 31  6th – p. 27  Go over vocabulary in 2, 3, and 6  Collect vocabulary in 4th | 2nd/3rd – continue reading  4th - continue reading, and if time, 1st Marking Period Writing Prompt and Quiz  6th – Continue reading | 2nd/3rd – Vocab Quiz  Character chart  Continue reading  POSSIBLE Chapter 1-3 Quiz  4th – Begin 2nd Marking Period  6th – Vocab Quiz  Character chart  Continue reading  POSSIBLE Tears of a Tiger questions after reading pages  1-60 | SIX FLAGS ☺ |
| **Closing** |  | Vocab Quiz on Thursday! | Vocab Quiz tomorrow | Novel discussion |  |

\*\*THESE PLANS ARE SUBJECT TO CHANGE A DAY OR TWO BEFORE DUE TO THE PACE OF READING IN CLASS.