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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) April 30 – May 4** |
| **Standard(s** | RL2RL6 |
| **Learning Goal(s)** | I can determine theme, and identify characters and plot.I can recognize point of view.I can recognize the three types of irony. |
| **Smart Start** | New packet – Today’s smart start | Today’s smart start | Today’s smart start | Today’s smart start | Smart Start progress check |
| **Work Session** | Character chart for all classesContinue reading2nd/3rd – p.59/574th – 15 minutes to complete questionsDiscussionContinue reading6th – p.71 | All classes continue reading2nd/3rd – read chapter 54th – character chartContinue reading6th – continue reading | 2nd/3rd – Chapter 6 – 9 vocabularycontinue reading4th - continue reading6th – Continue reading | 2nd/3rd – continue chapter 6/7?4th – continue reading6th – continue reading | A decision will be made closer to this date.  |
| **Closing** | 4th – turn in 2nd marking period vocabulary |  |  |  |  |

\*\*THESE PLANS ARE SUBJECT TO CHANGE A DAY OR TWO BEFORE DUE TO THE PACE OF READING IN CLASS.