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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) May 14-18** | | | | | |
| **Standard(s** | RL2  RL6 | | | | |
| **Learning Goal(s)** | I can determine theme, and identify characters and plot.  I can recognize point of view.  I can recognize the three types of irony. | | | | |
| **Smart Start** | Discuss novel  No more graded smart starts | Review novel before quiz |  |  |  |
| **Work Session** | Character chart for all classes  Continue reading  2nd/3rd – Chapter 11 and 12  4th – Begin Fourth Marking Period  6th – movie | All classes continue reading  2nd/3rd – finish the book if needed  Chapter 10-12 quiz  4th – continue reading  6th - -movie | 2nd/3rd – movie  4th – finish novel?  Fourth Marking Period Quiz  Movie  6th - movie | 2nd/3rd - movie  4th – movie  6th – movie  \*\*School wide movie day celebration | \*\*8th Grade celebration  Monday and Tuesday 5/21 and 5/22 – student’s choice movie and clean up the classroom |
| **Closing** |  | 4th – turn in 4th marking period vocabulary |  |  |  |

\*\*THESE PLANS ARE SUBJECT TO CHANGE A DAY OR TWO BEFORE DUE TO THE PACE OF READING IN CLASS.