

Lesson plan report for the week of **August, 14, 2017 - August, 18, 2017**

	14 Monday	15 Tuesday	16 Wednesday	17 Thursday	18 Friday
9 AM					
10 AM					
11 AM	2nd and 3rd Block I...	2nd and 3rd Block I...	2nd and 3rd Block I... Teacher's Edition: Marigol...	2nd and 3rd Block I... Teacher's Edition: Marigol...	2nd and 3rd Block I... Teacher's Edition: Marigol...
12 PM					
1 PM	4th Block Advanced	4th Block Advanced	4th Block Advanced Teacher's Edition: Marigol...	4th Block Advanced	4th Block Advanced
2 PM					
3 PM	6th Block ELA	6th Block ELA	6th Block ELA Teacher's Edition: Marigol...	6th Block ELA	6th Block ELA
4 PM					

Monday, August 14**2nd and 3rd Block Inclusion** 10:45 AM - 11:40 AM**4th Block Advanced** 12:15 PM - 1:30 PM**6th Block ELA** 3 PM - 4 PM**Tuesday, August 15****2nd and 3rd Block Inclusion** 10:45 AM - 11:40 AM**4th Block Advanced** 12:15 PM - 1:30 PM**6th Block ELA** 3 PM - 4 PM**Wednesday, August 16****2nd and 3rd Block Inclusion** 10:45 AM - 11:40 AM**RESOURCE****Teacher's Edition: Marigolds, pp. 213-224**

[
"HMH Collections"
, Grade [
"8"
, Collection 4, Lesson 1: Marigolds

Standards

- **ELACC8RL1:** 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- **ELACC8RL2:** 2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- **ELACC8RL3:** 3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

- **ELACC8RL4:** 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Description: Though "Marigolds" takes place in the 1930s, the thoughts and emotions of the characters will strike a cord with today's youth. The narrator's acknowledgement of these emotions is one of the important contributions of "Marigolds."

4th Block Advanced 12:15 PM - 1:30 PM

RESOURCE

Teacher's Edition: Marigolds, pp. 213-224

[
"HMH Collections"
, Grade [
"8"
, Collection 4, Lesson 1: Marigolds

Standards

- **ELACC8RL1:** 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- **ELACC8RL2:** 2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- **ELACC8RL3:** 3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
- **ELACC8RL4:** 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Description: Though "Marigolds" takes place in the 1930s, the thoughts and emotions of the characters will strike a cord with today's youth. The narrator's acknowledgement of these emotions is one of the important contributions of "Marigolds."

6th Block ELA 3 PM - 4 PM

RESOURCE

Teacher's Edition: Marigolds, pp. 213-224

[
"HMH Collections"
, Grade [
"8"
, Collection 4, Lesson 1: Marigolds

Standards

- **ELACC8RL1:** 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- **ELACC8RL2:** 2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- **ELACC8RL3:** 3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
- **ELACC8RL4:** 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Description: Though "Marigolds" takes place in the 1930s, the thoughts and emotions of the characters will strike a cord with today's youth. The narrator's acknowledgement of these emotions is one of the important contributions of "Marigolds."

Thursday, August 17

2nd and 3rd Block Inclusion 10:45 AM - 11:40 AM

RESOURCE

Teacher's Edition: Marigolds, pp. 213-224

[
"HMH Collections"
, Grade [
"8"
, Collection 4, Lesson 1: Marigolds

Standards

- **ELACC8RL1:** 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- **ELACC8RL2:** 2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- **ELACC8RL3:** 3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
- **ELACC8RL4:** 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Description: Though "Marigolds" takes place in the 1930s, the thoughts and emotions of the characters will strike a cord with today's youth. The narrator's acknowledgement of these emotions is one of the important contributions of

"Marigolds."

4th Block Advanced 12:15 PM - 1:30 PM

6th Block ELA 3 PM - 4 PM

Friday, August 18

2nd and 3rd Block Inclusion 10:45 AM - 11:40 AM

RESOURCE

Teacher's Edition: Marigolds, pp. 213-224

[
"HMH Collections"
, Grade [
"8"
, Collection 4, Lesson 1: Marigolds

Standards

- **ELACC8RL1:** 1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- **ELACC8RL2:** 2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- **ELACC8RL3:** 3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
- **ELACC8RL4:** 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Description: Though "Marigolds" takes place in the 1930s, the thoughts and emotions of the characters will strike a cord with today's youth. The narrator's acknowledgement of these emotions is one of the important contributions of "Marigolds."

4th Block Advanced 12:15 PM - 1:30 PM

6th Block ELA 3 PM - 4 PM
