|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) August 14-18** | | | | | |
| **Standard(s** | L1, RL1 -4 | | | | |
| **Learning Goal(s)** | Infinitives,  Determining theme, motivation, and author’s purpose  Making inferences  Citing textual evidence orally | | | | |
| **Smart Start** | What is a verbal? What are the three types? | Write two sentences:  1 – with “to”  2 - infinitive | Write a paragraph response to the quote on the board (p.211) | Explain the metaphor used in lines 27-29 on page 214. | Define Bravado. What is the difference in being brave and bravado? |
| **Work Session** | Infinitives PowerPoint and handout | Continue infinitives handouts  Review game if understanding | Discuss Smart Start  Begin reading “Marigolds” p.213  Discuss while reading | Infinitives practice - 10 minutes  Continue reading “Marigolds” p.213  Discuss while reading | Continue reading “Marigolds” p.213  Discuss while reading |
| **Closing** | Go over answers | Go over answers |  |  |  |