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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) August 14-18** |
| **Standard(s** | L1, RL1 -4 |
| **Learning Goal(s)** | Infinitives, Determining theme, motivation, and author’s purposeMaking inferencesCiting textual evidence orally |
| **Smart Start** | What is a verbal? What are the three types? | Write two sentences:1 – with “to”2 - infinitive | Write a paragraph response to the quote on the board (p.211) | Explain the metaphor used in lines 27-29 on page 214. | Define Bravado. What is the difference in being brave and bravado? |
| **Work Session** | Infinitives PowerPoint and handout | Continue infinitives handoutsReview game if understanding | Discuss Smart StartBegin reading “Marigolds” p.213Discuss while reading | Infinitives practice - 10 minutesContinue reading “Marigolds” p.213Discuss while reading | Continue reading “Marigolds” p.213Discuss while reading |
| **Closing** | Go over answers | Go over answers |  |  |  |