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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) August 21-25** |
| **Standard(s** | L1, RL1 -4 |
| **Learning Goal(s)** | Infinitives, Determining theme, motivation, and author’s purposeMaking inferencesCiting textual evidence Essay writing |
| **Smart Start** | Language conventions: Infinitives p. 228 | Vocabulary Strategy: Use Latin suffixes p. 227 | How have you become more of an adult and less of a child? | What are the “marigolds” in your life? | Complete the Infinitives handout #3. |
| **Work Session** | Go over the smart startRecap “Marigolds”Complete Analyzing the Text p. 226 #1-5, 8 | Go over the smart startVocabulary activity – Use the ten vocabulary words on page 227 to create an alternate ending to the story. | Discuss Smart StartEssay writing powerpointPerformance Task: Writing Activity p.226 | Infinitives practice - 10 minutesContinue essay | Go over smart startFinish final copy of essay4th – peer edit and revise OR Challenge activity p.224 (Creating dialogue) |
| **Closing** | Go over the answers | Student share? |  |  | Turn in all essaysHW: Infinitives quiz on Monday |