|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) August 21-25** | | | | | |
| **Standard(s** | L1, RL1 -4 | | | | |
| **Learning Goal(s)** | Infinitives,  Determining theme, motivation, and author’s purpose  Making inferences  Citing textual evidence  Essay writing | | | | |
| **Smart Start** | Language conventions: Infinitives p. 228 | Vocabulary Strategy: Use Latin suffixes  p. 227 | How have you become more of an adult and less of a child? | What are the “marigolds” in your life? | Complete the Infinitives handout #3. |
| **Work Session** | Go over the smart start  Recap “Marigolds”  Complete Analyzing the Text p. 226  #1-5, 8 | Go over the smart start  Vocabulary activity – Use the ten vocabulary words on page 227 to create an alternate ending to the story. | Discuss Smart Start  Essay writing powerpoint  Performance Task: Writing Activity p.226 | Infinitives practice - 10 minutes  Continue essay | Go over smart start  Finish final copy of essay  4th – peer edit and revise OR Challenge activity p.224 (Creating dialogue) |
| **Closing** | Go over the answers | Student share? |  |  | Turn in all essays  HW: Infinitives quiz on Monday |