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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Sept. 4- 8** | | | | | |
| **Standard(s** | L1, RLI1-4 | | | | |
| **Learning Goal(s)** | Citing textual evidence | | | | |
| **Smart Start** |  | Go to lab 402 | Why is it important to cite sources? | What is plagiarism? | Rate the interactive lesson on a scale of 1-10. Explain your rating. |
| **Work Session** | No school –  Labor Day | Achieve 3000 – “How do you like your music?”  Multiple Choice questions and Thought Question  Finish Friday’s poem an illustration | Whiteboard Interactive Lesson – Using Textual Evidence  - Introduction  - Synthesizing information | Whiteboard Interactive Lesson – Using Textual Evidence  - Writing and Outline  - Summarizing, Paraphrasing, and Quoting | Conclude Whiteboard Interactive Lesson – Using Textual Evidence  - Attribution  - Assessment: Use Textual Evidence |
| **Closing** |  | Discuss importance of Achieve 3000 |  |  | Discuss smart start |