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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Sept. 11-15** | | | | | |
| **Standard(s** | RI1-2, RI5  W7  L1, L4 | | | | |
| **Learning Goal(s)** | Citing textual evidence  Analyze structure  Active/passive voice  Verb mood: indicative and interrogative  Research  Outline | | | | |
| **Smart Start** | No smart start – Media Center | No smart start – Media Center | Critical Vocabulary 1-10 on page 245 | Vocabulary Strategy: Greek Roots 1-5 on page 245 | No smart start – lab 801 |
| **Work Session** | Using Textual Evidence Assessment – Mini research essay (Decades of Fashion) | Continue yesterday’s assessment – finish research  Produce an outline | Active/Passive Voice PowerPoint  Exercises  Task Cards? | Verb Mood: Interrogative and Indicative  Exercises  Continue Task Cards form yesterday | Achieve 3000 “Giving and Getting” Multiple Choice and Thought Question  Article of choice – multiple choice questions |
| **Closing** | Questions about research? | Turn in printed Outlines | Go over exercises |  |  |