|  |
| --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Aug. 28 – Sept. 1** |
| **Standard(s** | W4, RL1 -4,  |
| **Learning Goal(s)** | Determining theme, motivation, and author’s purposeMaking inferencesCiting textual evidenceUnderstanding symbolismWriting poetry  |
| **Smart Start** | Study for your infinitives quiz. | Draw a symbol. | Turn in short responses | Discuss a time when you were shot “the look”. | Write an acrostic for the word POETRY |
| **Work Session** | Infinitives QuizAdd symbol to literature termsVocabulary – paternal, savory, infuriatedClose Reader – “The Whistle”p. 71-78Answer questions 1-12 | Continue reading “The Whistle”Answer short response questions in pairs.Discuss as a class | Close Reader – “Identity” and “Hard on the Gas” p.81 – 82Listen to audioIndependent response questionsDiscuss as a class  | Continue lesson from yesterday?Challenge activity –TE p. 234e: students will write their own poetryPoem instructions  | Continue working on poemIllustration |
| **Closing** | Discuss responses | Discuss responses | Discuss responses |  | Student share |