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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Aug. 28 – Sept. 1** | | | | | |
| **Standard(s** | W4, RL1 -4, | | | | |
| **Learning Goal(s)** | Determining theme, motivation, and author’s purpose  Making inferences  Citing textual evidence  Understanding symbolism  Writing poetry | | | | |
| **Smart Start** | Study for your infinitives quiz. | Draw a symbol. | Turn in short responses | Discuss a time when you were shot “the look”. | Write an acrostic for the word POETRY |
| **Work Session** | Infinitives Quiz  Add symbol to literature terms  Vocabulary – paternal, savory, infuriated  Close Reader – “The Whistle”  p. 71-78  Answer questions 1-12 | Continue reading “The Whistle”  Answer short response questions in pairs.  Discuss as a class | Close Reader – “Identity” and “Hard on the Gas” p.81 – 82  Listen to audio  Independent response questions  Discuss as a class | Continue lesson from yesterday?  Challenge activity –  TE p. 234e: students will write their own poetry  Poem instructions | Continue working on poem  Illustration |
| **Closing** | Discuss responses | Discuss responses | Discuss responses |  | Student share |