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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) October 2-6** |
| **Standard(s** | RI1-5RI7L1SL2 |
| **Learning Goal(s)** | Evaluate mediaAnalyze the purpose of information used in mediaCiting textual evidence Analyze structureFragments |
| **Smart Start** | What makes an advertisement effective? What is your favorite TV commercial? Why? | Answer the following question with a claim: “Is 16 too young to drive a car?” | Fragments 1-2p.262 | Critical Vocabulary p.261 | Vocabulary Strategy p. 261Study for Collections Test |
| **Work Session** | ADS: Compare Media p. 264-267“Your phone can wait” video “Driving Distracted” posterGroup questions:p.265 1-2P. 267 1-3p. 268 1-2 | Read and discuss as a class:“Is 16 too young to drive a car?” p. 247-254 | Fragments mini lessonContinue article “Is 16 too young to drive a car?”Individually - Analyze Text questions p. 2551-3 | Discuss Smart Start“Fatal car crashes drop for 16 year olds, rise for older teens” p. 256Analyze Text questions p. 2581-3 | Discuss Smart StartUnit 4: Collections TestOpen Book  |
| **Closing** | Turn in questions | Discussion  | Turn in questions | Turn in questions |  |