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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) October 2-6** | | | | | |
| **Standard(s** | RI1-5  RI7  L1  SL2 | | | | |
| **Learning Goal(s)** | Evaluate media  Analyze the purpose of information used in media  Citing textual evidence  Analyze structure  Fragments | | | | |
| **Smart Start** | What makes an advertisement effective? What is your favorite TV commercial? Why? | Answer the following question with a claim: “Is 16 too young to drive a car?” | Fragments 1-2  p.262 | Critical Vocabulary p.261 | Vocabulary Strategy p. 261  Study for Collections Test |
| **Work Session** | ADS: Compare Media p. 264-267  “Your phone can wait” video  “Driving Distracted” poster  Group questions:  p.265 1-2  P. 267 1-3  p. 268 1-2 | Read and discuss as a class:  “Is 16 too young to drive a car?”  p. 247-254 | Fragments mini lesson  Continue article “Is 16 too young to drive a car?”  Individually - Analyze Text questions p. 255  1-3 | Discuss Smart Start  “Fatal car crashes drop for 16 year olds, rise for older teens” p. 256  Analyze Text questions p. 258  1-3 | Discuss Smart Start  Unit 4: Collections Test  Open Book |
| **Closing** | Turn in questions | Discussion | Turn in questions | Turn in questions |  |