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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) October 23 - 27** | | | | | |
| **Standard(s** | RL3  RL6  L2 | | | | |
| **Learning Goal(s)** | Cite textual evidence  Point of view  Suspense  Punctuation: commas and dashes | | | | |
| **Smart Start** | Go to Lab 801 | What is the purpose of a comma in a sentence? When is it appropriate to use a dash? | What is the oldest and strongest emotion of mankind? Explain. | Describe a time when you felt like an “outsider”? | What is one of your most favorite Halloween memories? |
| **Work Session** | “The Tell-Tale Heart” Collections Quiz in Canvas  Continue working on Performance Task: Profile  Conflict chart | Dashes – p.97 Practice and Apply  Synonyms – p. 97 1-3  Suffixes – p.131  1-5  Comma rules handout and exercises  Commas – p. 132  1-5 | Close Reader “The Outsider”  Author Background  Complete blue boxes 1-14  \*4 and 14 will be discussed tomorrow | Continue Close Reader “The Outsider”  Finish blue boxes  Discuss 4 and 14 as a whole group  Complete Close Reader Short Response using RACES | 1. Write a spooky poem using simile, metaphor, and repetition. Minimum of 20 lines.  OR  2. Write a Halloween acrostic using imagery with six words per line and an illustration  OR  3. Write a scary story using first person point of view and suspense. Two handwritten pages. |
| **Closing** | Student share profiles | Turn in classwork |  | Discuss short response | Student share |