|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Nov. 27 – Dec. 1** | | | | | |
| **Standard(s** | L1, L3, RI4, RI6, SL1 | | | | |
| **Learning Goal(s)** | I can use verbs in the subjunctive mood.  I can demonstrate subject-verb agreement.  I can understand the meanings of new words.  I can determine the author’s point of view.  I can engage in discussions and respond to questions. | | | | |
| **Smart Start** | Language Conventions  on page  104 and 120 | On a scale of 1-10, how good of a speller are you? | Did you consider any of the stories we read “scary”? Why or why not? | Do you agree with the author’s point of view? If so, provide support. If not, present a counterclaim. | Go to the media center. |
| **Work Session** | Subjunctive Mood – PowerPoint and practice exercises  Subject-Verb Agreement – practice exercises | Continue with grammar?  Classroom Spelling Bee | New term: syntax  Review terms:  Point of View  Counterargument  Simile  Read “Scary Tales”  On pages 99 - 101 | Review “Scary Tales”  Individual - Analyzing the Text questions page 103  # 1, 2, 4, 6, 7  Partner - Performance Task page 103 | Achieve 3000 – “Helping Japan Smile” - activity and thought question  Article of choice - activity only |
| **Closing** |  | Mini grammar quiz | Which terms are present in the essay? | Turn in questions |  |