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| **Mollie Hoffman 8th Grade ELA (2nd and 3rd with Novlesky) Dec. 4 - 8** | | | | | |
| **Standard(s** | RL2, RL4, RL9 | | | | |
| **Learning Goal(s)** | I can understand theme.  I can learn the new meanings of words.  I can compare modern and historical works. | | | | |
| **Smart Start** | Study your grammar notes | How would you react to seeing Frankenstein’s monster? | How does poetry evoke strong emotions? | Go to lab 402 | Go to lab 402 |
| **Work Session** | Subject Verb Agreement and Subjunctive Mood Quiz  “Frankenstein” poem – Close Reader (blue boxes) | Continue with Close Reader – blue boxes  Close Reader – Green box  Advanced: Challenge Students and Dig Deeper on page 120 | Purposeful Close Reading and Writing in the Content Areas – Literacy | Collections Test Part 1: Multiple Choice | Collections Test Part 2: Written response |
| **Closing** |  | Review for Collections Test | Review for Collections Test |  |  |