**Language Arts Course Guide Mrs. Hill/Mr. Rodriguez**

Welcome to the 2017-2018 school year! This syllabus provides an overview of my class and my expectations for student success. Each student will be responsible for doing his/her best at all times!

**EXPECTATIONS:** I expect each student to come to class prepared. Students should bring the following to class everyday:

-Language Arts notebook -Paper and pencils/pens -A book to read -Homework -Textbook -Workbook -A positive attitude!

**CONFERENCES/PARENT CONTACT:** Please feel free to schedule a conference whenever you feel there is a need. We, as teachers, will do the same. I understand your time is valuable, but in order to make sure each student is performing to their potential it sometimes becomes imperative to meet with parents. Any parent may contact me through email or by calling the school and leaving a message.

**LATE WORK:** A student who is absent should make arrangements on the day he/she returns to school and he/she will usually have *one - three* days to make up all missed assignments; otherwise, all work should be turned in on time.

**GRADES/CLASSWORK/HOMEWORK:** Grades will be based on student participation, Smart Starts, daily work/practice, projects, essays, blogs, quizzes, and tests. Students will complete a “Smart Start” as soon as they enter the classroom. “Smart Starts” will be randomly taken up for a grade or students will be quizzed over them.Homework frequency varies. Many times assignments will be started in class and finished as homework, and other times separate assignments or readings will be assigned. Students should check our class website regularly for updates. Many reading assignments will be given for homework, as we do not always have enough time to cover all material in class. Blogs will be assigned often throughout the school year. Students will complete the blog on CANVAS. Students should expect to receive participation grades for some blogs and at least one test grade for a blog. They will not know which blog will receive the test grade until just before grades post. Therefore, it is imperative they complete all blogs and try their best on each. *Please make certain that your child is on track with all classwork, blogs, homework, and readings!*

**QUIZZES/TESTS:** Quizzes and tests will be given periodically to demonstrate knowledge of material. Dates for quizzes and tests will usually be noted on the board in the classroom and on the class website

**DISCIPLINE PLAN:** After one verbal warning, the following consequences may apply: Student-teacher conference, lunch detention, writing assignment, and/or after school detention. If a student receives a writing assignment, the assignments are due *before* homeroom on the following morning. Failure to turn in a writing assignment will result in a detention. Failure to show up for detention will result in an office referral. *Students* will receive an automatic office referral for level two and three offenses. See the student handbook for more information.

**DEAR PARENTS:** I believe education is a partnership between teachers, students, and parents. If at any time you would like to discuss your child’s progress in my class, please do not hesitate to contact me. The best way to reach me is through email. Thank you for trusting me with your child!

***Mrs. Tiffany Hill*** **Email:** hill.tiffany.n@muscogee.k12.ga.us **School Phone:** 706-748-3203

**Teacher Website:** Canvas – Each student has a username and password

**\*\*Note: If updates occur, they will be located on teacher website.**

*PLEASE sign and place in the front part of your binder:*

Mrs. Hill, Date:

I have read and understand the Language Arts Course Guide.

Student Name (printed): Block

Student Signature: Parent Signature: