Mr. Shirley’s Syllabus

Shirley.brian.q@muscogee.k12.ga.us

6th Grade: Modern World Studies: The Western Hemisphere

GSE: SS6H, SS6G, SS6CG, SS6E

Welcome to Modern World Studies (A): The Western Hemisphere. Modern World Studies is a two – year course that will be covered during the Sixth and Seventh Grades.

**Georgia Standards of Excellence.**

**Sixth Grade**

**Latin America, Canada, Europe, and Australia**

Sixth grade is the first year of a two-year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so that students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

**What the student should and should not do to ensure they have a successful 6th grade experience.**

|  |  |
| --- | --- |
| Should Do | Should Not Do |
| 1. Respect yourself, teachers, staff, students, and any guest that may be in the classroom.
2. Be in your seat when the bell rings.
3. Bring your materials to class every day.
4. Maintain a neat and organized notebook. Your notebook will be essential when it comes time to study for exams and they will be checked and quizzed periodically.\*
5. Complete all assignments on time to receive full credit (earned).
 | 1. Do Not distraction to the teacher and the other students.
2. Do not let your Cell Phone (If you have one) utilize your attention.\*\*
3. Do Not talk during a Quiz or Test.\*\*\*
4. Do Not pack up your belonging early.
 |

Notes: \* I recommend that your notebook be a minimum of a 1” three-ring binder. You will be placing all handouts and assignments in the binder as the class covers each of the regions. There will be surprise quizzes covering the material that is required to be in the notebook. These quizzes are open note quizzes and are designed to monitor the student’s participation within the class and assignments.

\*\* If your cell phone becomes a problem, you will be asked to place the phone in your phone cubby and you will be able to retrieve it at the end to the class. It the problem becomes a habit you will be required to place the phone in the cubby as soon as you walk in to the classroom. If you refuse you will be sent to the office and your parents/ guardian will be notified.

 \*\*\* If you are caught talking during any test or quiz, your paper will be collected and you will not be allowed to continue with the test. Your parents/ guardian will be notified immediately.

**Quizzes**

Throughout the year there will be quizzes over the material that is covered in class. There will also be vocabulary quizzes from each of the units that will be covered. PAY ATTENTION

**Tests**

There will be a test over every unit that we cover in class. Study guides will be proved prior to each Test. The study guides will also be graded as an assignment.

**Absences/ Make Up Work.**

Make up work is the responsibility of the student, not mine. If you are absent, Excused or Unexcused, it is you, the student who needs to ensure you get caught up. Ask a classmate or me, the teacher, what you missed and for help. When I state that it is your responsibility, I am stating I will not seek you out.

**Homework**

I am one who does not believe in bogging my students down with homework. With that being stated, if a student comes home with homework, that is because one of the following reasons…

1. Refusal to participate in class and complete his/ her work.
2. The class is working on a project. At times, we will be doing projects. To ensure that the student is afforded the opportunity to finish the project, work will be required to be done at home.
3. If a student is absent for any reason the make-up work will be required to be completed at home.

**Extra Credit**

I do believe in extra credit. Students will have multiple opportunities to earn extra credit while in my class. One way is through what I am calling Convocation. Each Semester the student will have three opportunities to earn extra credit by attending a school activity. These activities could be an athletic event, theatre production, choir performance, etc. After the activity, they must write a 250-word summary of the event to include their personal observations. The better the summary, the more points awarded. Each summary can earn up to 10 points. There will be other opportunities for students to earn extra credit, but they will not be advertised ahead of time.

**Grades/ Grading**

Grades follow State and MCSD Guidelines.

A: 90 and Above

B: 80 – 89

C: 70 – 79

F: 69 and below

**Student Supplies**

The following is a list of supplies the student will need for their 2017-2018 6th Grade Social Studies class.

Three-Ring Binder\* Pen

Pencil\* Colored Pencils

Lined Paper (50 – 100 Sheets Max) Highlighter(s)

I am trying to provide as much of the supplies as possible. The only supplies that I require ASAP are the supplies with the \*. Please be advised that not having the supplies immediately WILL NOT be held against you, the student. If there are any questions please ask.

Please follow the instructions on this page and return it to me ASAP!

This Section is to be completed by the Student:

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have received and read a copy of the syllabus for Mr. Shirley’s 6th Grade World Area Studies class. Mr. Shirley has gone over the syllabus with the class and has afforded me the opportunity to express any concerns I may have. My signature attests that I accept the rules and requirements, of me, set forth in this syllabus.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

This Section is to be completed by the Parent(s)/ Guardian(s):

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the parent/ guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have also read and understand the rules and requirements outlined within Mr. Shirley’s syllabus. I also know that if I have any questions I may contact Mr. Shirley via email or by phoning Blackmon Road Middle School.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/ Guardian(s) Signature Date