

C. Whiten/J.Cook/Language Arts/Grade: 6/December 18-20, 2017 --- Last 3 days before the break ☺

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Standard: ELAGSE6L5a: Interpret figures of speech.</p>				
Essential questions Or "I Can..." statements	<p>Monday I can use persuasive writing to prove that I have been nice.</p>	<p>Tuesday Reading Poll Question</p>	<p>Wednesday I can identify similes and metaphors.</p>	<p>Thursday No School – Christmas Break</p>	<p>Friday No School – Christmas Break</p>
Warm-up	<p>Master your Vocabulary Mondays</p> <p>Warm Up Book</p>	<p>Know your Grammar Tuesdays</p> <p>Warm Up Book</p>	<p>Write Well Wednesdays</p> <p>Warm Up Book</p>	<p>Throw back the Facts Thursday (RI)</p>	<p>Lit Fit Fridays (RL)</p>
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	<p>Christmas Themed Activity: Write an Argumentative/Persuasive Essay claiming that you have been naughty or nice this year.</p> <ol style="list-style-type: none"> 1. State your claim. 2. Support your claim with reasons. 3. Using real-life examples as textual evidence. 4. Explain your evidence. 5. Counterclaim (opposing claim). 6. Conclusion. 	<p>9am-School Concert</p> <p>2:30pm Drama Performance</p> <p>Achieve 3000 Lab 131</p> <p>"Do iPods Make People Steal?"</p>	<p>Christmas Writing Activity: Simile and Metaphor Task Cards</p> <p>The students will interact in a game called Scoot. Task Cards will be taped on each desk. The students will determine whether the sample sentence is a simile or metaphor within the given timeframe. When they hear the bell and the teacher says, "Scoot," they will have to scoot or move on to the next task card until all of them are completed.</p> <p>OR (depending on time) Present argumentative pieces from Monday. Class will vote on whether or not the argument presented is valid based on the evidence given.</p>	No School – Christmas Break	No School – Christmas Break

			Last Library Visit of 2017		
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged Achieve 3000	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	No School – Christmas Break	No School – Christmas Break
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	No School – Christmas Break	No School – Christmas Break
Assessment for understanding	Discussion Persuasive writing	Thought Question	Completed Task Cards’ Activity Presentation of arguments from Monday	No School – Christmas Break	No School – Christmas Break