

C. Whiten/J. Cook/Language Arts/Grade: 6/ January 8-12, 2018 ---- Week 3-1

Standard(s)	Standard:ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary. ELAGSERL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution. ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Standard: ELAGSE6W5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.) Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Standard: ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> . Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. ELAGSE6RL9: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.)			
Essential questions Or "I Can..." statements	<u>Monday</u> I can determine and analyze mood and describe flashback in a short story.	<u>Tuesday</u> Reading Poll Question	<u>Wednesday</u> What is a flashback?	<u>Thursday</u> I can use textual evidence to support my main idea.	<u>Friday</u> I can edit and revise my rough drafts to complete my final draft.
Warm-up	Master your Vocabulary Mondays Warm Up Book	Know your Grammar Tuesdays Warm Up Book	Write Well Wednesdays Warm Up Book	Throw back the Facts Thursday (RI) Warm Up Book	Lit Fit Fridays (RL) Warm Up Book
Opening	Essential Question <u>Media center</u>	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	Collection 5: Decisions that Matter (Collections Textbook) -Review Collection Opener and the provided quote. -Students will read "The First Day of School" by R. V. Cassill pg. 271-275.	Achieve 3000 Lab 131 "Honoring People Who Make a Difference"	Complete "The First Day of School" pgs. 275-276. -Analyzing the Text- #1-6.	Writing Activity: Essay -How does John feel about his first day at this new school? Why does he resolve to go only if Audrey stays home? -Students will write a one-page essay that explains John's feelings and actions about his first day at school. They will need to include	Complete Final Drafts of the one-page essay. -Students will revise and edit their papers, then copy their edited version onto their final draft paper.

				ideas and textual evidence from the text.	
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	What to expect this week.	Submit all work.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to expect next week. Have great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board
Assessment for understanding	Discussion	Discussion Lexile Bands/Score	Discussion Analyzing the Text	Discussion Essay Writing	Discussion Final Draft of Essay