

C. Whiten /7th Grade Language Arts/January 8-11, 2018 --- Week 3-1

Standard(s)	ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	ELAGSE7L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	ELAGSE7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot). ELAGSE7RI2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	ELAGSE7RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. ELAGSE7W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	ELAGSE7W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Essential Questions Or “I Can...” statements	Monday What inspires people to take action to improve the world?	Tuesday Do you think it is OK to eat snow? Why or why not?	Wednesday How can accepting differences in others improve the world?	Thursday How can you help others to see the value in being different?	Friday N/A
Warm-up	What does the quote “ <i>The fullness of our heart comes in our actions.</i> ” by Mother Teresa means to you?	Pre-teach any grade-appropriate academic and/or cross-disciplinary terms. Make sure that students understand the definitions and are comfortable pronouncing and reading the words. 1. colleague (noun) a coworker 2. eradicate (verb) to destroy 3. nucleus (noun) a particle upon which condensation of water vapor occurs to form water drops or ice crystals 3. prevalent (adjective) widespread; commonly occurring 4. sterile (adjective) free from germs	In small groups, determine the meaning of the following words: 1. exploited 2. arson 3. civilian 4. synagogue 5. brutality	Read “Snow Day?” independently and answer comprehension questions.	None
Opening	Media center Introduce Collection 6 – Guided by a Cause -Discuss performance tasks Consider the question: What inspires people to take action to improve the world? Discuss.	Achieve 3000 Article “ <i>Snow Isn’t Always Clean</i> ” A new study shows that even freshly fallen snow contains bacteria. Emphasize the following: 1. Those beautiful snowflakes drifting out of the sky may have a surprise inside—bacteria. 2. Most snow forms in chilly conditions high in the sky. Scientists have long known that, under most conditions, the moisture needs something to cling to in order to condense. 3. A new study shows a surprisingly large share of those so-called nucleators are bacteria that can affect plants.	Read “Kristallnacht- Night of Broken Glass”. <i>Discussion Questions</i> 1. What do you think lead some Germans to turn on their neighbors? 2. How was Hitler able to divide the German people so that they would turn against one another? 3. What was Hitler’s goal in dividing the German people? 4. What steps do you think other countries should have taken following Kristallnacht? 5. Why do you think average citizens participated alongside Nazi Party Members? 6. Do you think this could happen again today in a different country	Review “Lessons in the Snow” and writing prompts. Choose one of the following writing prompts to write about in your journal. Your writing should be at least a page long. Prompt #1 – Have you ever felt threatened by someone different from you? Has someone ever felt threatened by you because you were different? How can you apply Gerta’s grandfather’s lesson to your own life? Prompt #2 – What things about you make you unique and different? How do you celebrate	Introduce the writing prompt for QBA2. Complete Constructed Response: After reading the story “Time Travel”, discuss your understanding of the concept of the fourth dimension. Use textual evidence to support your explanations.

		4. People are wondering if it's OK to taste new-fallen snow because of the bacteria that can cause diseases in bean and tomato plants.	or against another group of people? Why or why not? 7. How do you prevent events like Kristallnacht from occurring?	yourself as an individual and how do you recognize the differences in others and celebrate them? How can you help others to see the value in being different?	
Work Session	<p>Introduce new vocabulary and complete two vocabulary cards.</p> <p>contrast, despite, error, inadequate, interact, flammable, reign, portable, inspection, corridor, subjective point of view, objective point of view, author's perspective, enact, infer, summarize, tone, emphasis/emphasize (Additional words will be added to review prior skills.)</p>	<p>Read the article, completing 3 blue circles for summarizing, and 3 blue circles for generating questions. Then, complete the activity, and revisit the original statement: Do you think it is OK to eat snow? Why or why not? What advice would you give parents about letting kids eat snow?</p> <p>Support your answer with details from the article, as well as ideas of your own.</p>	In small groups, students will read "Lessons in the Snow" and complete Part 1: Chart and Summary	Students will complete their writing prompts.	Read the passage "Chess is a Girl's Game". Answer the two multiple choice questions first, and answer the extended constructed response.
Homework	None	None	None	None	None
Closing	Students will present their final product to the class explaining their word with an example.	Extension: How could we reduce the plastic waste in our community? Which ideas would have the greatest impact on reducing plastic waste? Which ideas could students implement right away?	How does today's selection relate to the quote "The fullness of our heart comes in our actions" or the theme "Guided by a Cause"?	Create two snowflakes, write around the edges of one of the snowflakes all the things about you that make you unique. Around the edge of the second one write everything that makes someone else in your class unique. These are to be POSITIVE aspects of yourself and the other student.	Review writing tasks criteria.
Materials needed	Georgia Collections Textbook Vocabulary Card - frame	Achieve 3000 articles	Georgia Collections Textbook Selections: "Kristallnacht- Night of Broken Glass" & "Lessons in the Snow"	Georgia Collections Textbook Selections: "Snow Day," "Kristallnacht- Night of Broken Glass"& "Lessons in the Snow"	QBA2 Writing Prompt & Reading Selections
Assessment for understanding	Vocabulary Cards & Written Response	Text-based Questions	Written Summaries	Writing Task	Writing Task