

C. Whiten/ J. Cook /Language Arts/Grade: 6/January 16-19, 2018 --- Week 3-2

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	<u>Monday</u> No School	<u>Tuesday</u> Reading Poll Question	<u>Wednesday</u> What is a memoir?	<u>Thursday</u> What is a biography?	<u>Friday</u> I can and I will do my best on the QBA Written Response Test.
Warm-up	Master your Vocabulary Mondays Warm Up Book	Know your Grammar Tuesdays Warm Up Book	Write Well Wednesdays Warm Up Book	Throw back the Facts Thursday (RI) Warm Up Book	Lit Fit Fridays (RL) Warm Up Book
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	Martin Luther King, Jr. Day No School	Lab 131-Achieve 3000. "An American Hero"	Read in groups "from It Worked for Me: In Life and Leadership" pgs. 253-258. *If finished early, the students will complete: -Analyzing the Text (1-3) pg. 259	Read "from Colin Powell: Military Leader" pgs. 260-265. Compare and Contrast the memoir and biography The students will answer the following questions in paragraph form: - What is each author's purpose for writing? Do the authors share the same purpose or are their purposes different? - How are the author's presentations of events alike and different? -How is the impression you get of the person alike and different in each text? Does the	QBA Written Response -Students will read the passages within the packet provided, answer 2 multiple-choice questions, and write a constructed response to the given prompt.

				author of the memoir sound very different from the person written about in the biography? Does on text seem more accurate or reliable?	
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Computer Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook
Assessment for understanding	N/A	Discussion Lexile Bands/Score	Discussion Analyzing the Text	Collaborative Discussion Reading Ticket Out the Door	Discussion Written Response