

C. Whiten/ J. Cook/Language Arts/Grade: 6/January 22-26, 2018 --- Week 3-3

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday I can annotate the text.	Tuesday Reading Poll Question	Wednesday What inferences can you make about the text, "from Every Day is a New Day?"	Thursday How are symbols used in a text?	Friday I can compose my own poem based off "The Road Not Taken."
Warm-up	Master your Vocabulary Mondays Warm Up Book	Know your Grammar Tuesdays Warm Up Book	Write Well Wednesdays Warm Up Book	Throw back the Facts Thursday (RI) Warm Up Book	Lit Fit Fridays (RL) Warm Up Book
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	Close Reader pg. 87-92 "Community Hero: Chief Wilma Mankiller" and "from Every Day is a New Day"	Lab 131-Achieve 3000. "9/11: A Day We Will Never Forget"	Close Reader pg. 93-96 -Students will complete the short response: In what ways is Wilma Mankiller's autobiographical account of her life different from Susannah Abbey's biography? Compare and contrast the information presented in each text. Cite textual evidence.	Read "The Road Not Taken" pg. 281-282. Selection Test: https://my.hrw.com/content/hmof/language_arts/hmhcollections/resources/gr6/teacher_resources/9780544094376/pdf/GA_HMH_G6C5_Road.pdf	Students will compose a poem called, "The Road Not Taken." Based on the poem by Robert Frost, students will have to write at least 4 stanzas about the road or decision in their lives that they have chosen to take. <i>*If time permits, students will copy their drafts onto copy paper and draw an illustration.</i>
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board

		Computer	Collections Textbook	Collections textbook	Collections Textbook
Assessment for understanding	Collaborative Discussion Close Reader Annotations	Discussion Lexile Bands/Score	Discussion Close Reader Short Response and Annotations	Collaborative Discussion Reading Selection Test	Discussion Poem