

<b>Standard(s)</b>	MGSE6.G.1 Find area of right triangles, other triangles, quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.				
<b>Essential questions Or "I Can..." statements</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	I can solve and graph one-step inequalities and equations with positive, <b>rational</b> numbers.	How can we find the area of figures?	How do we measure the area of a shape without a formula for that shape?	How are the areas of geometric figures related to each other?	How can we find the area of figures? How can we cut and rearrange irregular polygons in order to find their area?
<b>Warm-up</b>	#100 (do now check)	#101 (106)	#102 (107)	#103 (108)	#104 (109)
<b>Opening</b>	?s about practice test	-Return graded tests and discuss -Review homework	<a href="https://www.mathplayground.com/howto_area_triangle.html">https://www.mathplayground.com/howto_area_triangle.html</a>	Review homework	Review & collect homework
<b>Work Session</b>	-Unit 4 test B  When students finish they could do the written response from QBA and/or they could do the domain 3 review I attached last week.  Any student that did not complete the QBA needs to do so asap!	-Ask students how to find area. They will reply length x width. Explain to them that this is just the area of rectangles.  -Area of rectangles, squares, and parallelograms	-Area of triangles	-Area of parallelograms	-quiz  -if time permits put up some composite figures and see if students can figure out the area
<b>Homework</b>	Weekly sheet #21				NONE
<b>Closing</b>		Wb p 266 about putting up wallpaper.	<a href="https://gpb.pbslearningmedia.org/resource/mgbh-math-g-baseh/area-of-a-triangle-musically-interpreted/#.WmTy7lWnHIU">https://gpb.pbslearningmedia.org/resource/mgbh-math-g-baseh/area-of-a-triangle-musically-interpreted/#.WmTy7lWnHIU</a>	Brainpop video and quiz <a href="https://www.brainpop.com/math/geometryandmeasurement/areaofpolygons/">https://www.brainpop.com/math/geometryandmeasurement/areaofpolygons/</a>	Discuss breaking down composite figures into pieces that they can find the area of.
<b>Assessment for understanding</b>	Summative-grade test for accuracy	Formative-calling on students, monitoring around the room	Formative-calling on students, monitoring around the room	Formative-calling on students, monitoring around the room, brainpop quiz	Formative-grade quiz for accuracy

Unit 5 plan: <https://www.georgiastandards.org/Georgia-Standards/Frameworks/6th-Math-Unit-5.pdf>

We are behind, so the do nows are over things we haven't covered....so the ( ) is what I am actually doing.