

C. Whiten/J. Cook/Language Arts/Grade: 6/January 29-February 2, 2018 ---- Week 3-4

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	<p>Monday</p> <p>I can identify and explain the meaning of new or unfamiliar words.</p>	<p>Tuesday</p> <p>Reading Poll Question</p>	<p>Wednesday</p> <p>I can read and discuss a new work of literature.</p>	<p>Thursday</p> <p>I can read and discuss a new work of literature.</p>	<p>Friday</p> <p>I can read and discuss a new work of literature.</p>
Warm-up	Master Your Grammar Mondays #22	Reading Poll Question	Write Well Wednesdays #22	Throwback The Facts Thursdays #22	Lit Fit Fridays #22
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	<p>As a class, read the background for the novel, <i>The Watsons Go to Birmingham</i>.</p> <p>Complete vocabulary word wall (write the word, definition, sentence and picture on a sheet of construction paper – neatly!)</p> <p>Words: generate, delinquent, forecast, respectable, encourage, propose, interrupt, pout, flunk, ignore, hilarious, relative, hostile, aware, recognize, incapable, emulate, compare, punctual, bother, jabber, satisfied, grave, excuse, appreciate</p>	<p>Lab 131-Achieve 3000</p> <p>Lab 131</p> <p>"Don't Touch That Remote"</p>	<p>Recap vocabulary from Monday.</p> <p>Read chapter 1 of class novel (pages 1-19). Discuss.</p> <p>Begin character chart.</p>	<p>Read chapter 2 of class novel (pages 20-31). Discuss.</p> <p>Work on character chart.</p>	<p>Read chapter 3 of class novel (pages 32-46). Discuss.</p> <p>Complete character chart for the week.</p>

Homework	None	None	None	None	None – have a great weekend!
Closing	Turn in word wall words, and review.	After reading poll	Discussion of daily vocabulary words and characters.	Discussion of daily vocabulary words and characters.	Discussion of daily vocabulary words and characters.
Materials needed	Class novels Construction paper Art caddies	Computers Achieve 3000 articles	Character charts Class novels	Character charts Class novels	Character charts Class novels
Assessment for understanding	Formative – word wall words	Formative – Achieve 3000 articles	Formative – character chart Class discussion	Formative – character chart Class discussion	Formative – character chart Class discussion