

C. Whiten/J. Cook/Language Arts/Grade: 6/February 5-9, 2018 ---- Week 3-5

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday Reading Poll Question	Tuesday Who is Colin Powell?	Wednesday I can effectively read and discuss and extended text in ELA.	Thursday I can effectively read and discuss and extended text in ELA.	Friday I can effectively read and discuss and extended text in ELA.
Warm-up	Reading Poll Question	Know Your Grammar Tuesdays #23 – Sentence Types	Write Well Wednesdays #23	Throwback the Facts Thursdays #23	Lit Fit Fridays #23
Opening	Reading Poll Question	Collection 5: Decisions that Matter – what does this mean to you? Relate this to recent texts that we've read.	"Froze-Up Southern Folks" What could this chapter title mean?	Essential Question	Essential Question
Work Session	<p>**Media center</p> <p>Achieve 3000 article: "Kenya: No More Plastic Bags"</p>	<p>**Saunders observation/class visit</p> <p>Read as a whole group: "from It Worked for Me: In Life and Leadership" pgs. 253-258.</p> <p>*If finished early, the students will complete: -Analyzing the Text (1-3) pg. 259</p>	<p>Chapter 4 of class novel (pages 47-63).</p> <p>Read as a class, and pause for periodic discussions.</p>	<p>Chapter 5 of class novel. Read in groups – reciprocal teaching (pages 64-74).</p> <p>Work on character chart for chapters 4 and 5.</p>	<p>Chapter 6 of class novel (pages 75-85)</p> <p>Character charts for the week due today!</p>
Homework	None	None	None	None	None
Closing	After reading poll. Submit all work.	What is a memoir?	Partner talk – sum up this chapter in one sentence. Pair share, then whole group share.	Character chart update of chapters 4 and 5.	Weekly character charts due!
Materials needed	Computer Achieve 3000 articles	Collections textbooks Pencil Paper	Novels Pencil Paper	Novels Character charts Pencil Paper	Novels Character charts Pencil Paper
Assessment for understanding	Formative - completion of Achieve 3000 articles	Formative – teacher observations, small/whole group discussions	Formative – class discussions and think-pair-share	Formative – observations of reciprocal teaching and completion of character charts.	Formative – character chart update chapters 1-6