

## C. Whiten /7<sup>th</sup> Grade Language Arts/February 12-16, 2018 --- Week 3-6

<b>Standard(s)</b>	<b>ELAGSE7L1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of phrases and clauses in general and their function in specific sentences.	<b>ELAGSE7L6:</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. <b>ELAGSE7RI10:</b> By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>ELAGSE7L1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	<b>ELAGSE7RL10:</b> By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>ELAGSE7RL10:</b> By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
<b>Essential Questions Or "I Can..." statements</b>	<b>Monday</b> How does understanding the parts of a sentence help you write better sentences?	<b>Tuesday</b> <b>Before Reading Poll:</b> Which is most important about the work that the two nurses in New Orleans are doing?	<b>Wednesday</b> What happens when modifiers are misplaced or dangling? Why is comma usage important?	<b>Thursday</b> I can effectively read and discuss an extended text.	<b>Friday</b> I can effectively read and discuss an extended text.
<b>Warm-up</b>	Vocabulary Enrichment	Sentence Structure	Proofreading - Cupid's Tweets	Reading Comprehension	Summarization
<b>Opening</b>	Review "Phrases and Clauses" Lesson 26 Georgia Performance Coach pages 292-293  Discuss reference guide provided within student textbook. R38 & R47	Achieve 3000 Article <b>"A Heart for People"</b> Discuss vocabulary and probe for background knowledge.  As a result of Hurricane Katrina, many hospitals and doctors' office flooded and had to close down. In addition, hundreds of doctors left New Orleans and did not come back. Medical care and medical facilities are in short supply. Two registered nurses have stepped in to help fill the void. Patricia Berryhill has refurbished her family home and turned it into a free medical clinic. Alice Craft-Kerney runs the business side as the clinic's executive director. Because there is such an overwhelming need for medical care, Alice Craft-Kerney and Patricia Berryhill are now looking for a larger facility in order to help more people.	Review "Comma Usage" Georgia Performance Coach 300-301.  Discuss reference guide provided within student textbook. R33  Review "Sentence Structure"  Discuss reference guide provided within student textbook. R50	Introduce class novel, <i>Chains</i> by Laurie Halse Anderson.	Recap of yesterday's reading. Questions so far?
<b>Work Session</b>	Review "Misplaced & Dangling Modifiers" Georgia Performance Coach 294-295  Discuss reference guide provided within student textbook. R43  Students will participate in an interactive comma usage games: Rags to Riches <a href="https://www.quia.com/rr/82028.html">https://www.quia.com/rr/82028.html</a> Comma Rules – Online Jeopardy1	Students are to then read the article (that is set on each student's unique Lexile level), completing three Summarizing sections and three Generating the Questions sections as they read. Students will then follow the Achieve process by completing the article activity, after reading poll, and responding to at least two classmates on the discussion board. After these steps are completed, students will write a summary of today's article.	Students will participate in an interactive comma usage games: Rags to Riches <a href="https://www.quia.com/rr/82028.html">https://www.quia.com/rr/82028.html</a> Comma Rules – Online Jeopardy1 <a href="https://jeopardylabs.com/play/lets-play-comma-jeopardy">https://jeopardylabs.com/play/lets-play-comma-jeopardy</a> Comma Rules – Online Jeopardy2 <a href="https://jeopardylabs.com/play/comma-rules-review-game">https://jeopardylabs.com/play/comma-rules-review-game</a>	Read pages 1-23 of novel (chapters I-III).	Read pages 24-41 of novel (chapter IV-VI).

	<a href="https://jeopardylabs.com/play/lets-play-comma-jeopardy">https://jeopardylabs.com/play/lets-play-comma-jeopardy</a> Comma Rules – Online Jeopardy2 <a href="https://jeopardylabs.com/play/comma-rules-review-game">https://jeopardylabs.com/play/comma-rules-review-game</a>				
<b>Homework</b>	None	None	None	None	None
<b>Closing</b>	Review - Exit Ticket Students will determine phrases, clauses, independent & dependent clauses within a sentence.	Students will revise & edit their writing. Celebrate student success.	Finish Modifier Makeovers	Thoughts about the novel so far?	Sum up our first 6 chapters in 2-3 sentences.
<b>Materials needed</b>	Collections Textbook Exit Ticket GA Performance Coach	Achieve 3000 articles	Collections Textbook Modifier Makeover Sheets Cupid's Tweet Sheet	Novels Paper Pencil Novel Flip Books	Novels Paper Pencil Novel Flip Books
<b>Assessment for understanding</b>	Formative – teacher observations	Text-based Questions	Performance Task	Formative – teacher observations	Formative – teacher observations