

## C. Whiten / Language Arts /7<sup>th</sup> Grade: / February 19-23 ---- Week 3-7

<b>Standard(s)</b>	<p><b>Standard: ELAGSE7RL1:</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Standard: ELAGSE7RL2:</b> Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><b>Standard: ELAGSE7RL3:</b> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p><b>Standard: ELAGSE7RL4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>Standard: ELAGSE7RL6:</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Standard: ELAGSE7W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>Standard: ELAGSE7W9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Standard: ELAGSE7W10</b></p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Standard: ELAGSE7SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Standard: ELAGSE7L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Standard: ELAGSE7L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
<b>Essential questions Or "I Can..." statements</b>	<b>Monday</b>	<b>Tuesday</b> Before reading poll question.	<b>Wednesday</b> I can effectively read and discuss an extended text.	<b>Thursday</b> I can effectively read and discuss an extended text.	<b>Friday</b> I can effectively read and discuss an extended text.
<b>Warm-up</b>		Before Reading Poll	Write Well Wednesdays #25	Throwback the Facts Thursday #25	Lit Fit Fridays #25
<b>Opening</b>		Discussion of before reading poll.		Recap yesterday's reading	Sum up our reading so far in one sentence.
<b>Work Session</b>	No school! President's Day!	<p><b>Media Center</b></p> <p>Achieve 3000 – "9/11: A Day We Will Never Forget"</p>	<p><b>Ms. Whiten in training – substitute for the day.</b></p> <p>Read chapter VII-IX (pages 42-61) in novels.</p> <p>When students are finished reading, they should write a one-page summary about the novel so far. What happens? Who are the characters? What are the main events?</p> <p>If students complete this summary (a full page – some of them will try to get by with less), they can read a PERSONAL book quietly... not the novel.</p>	<p>Read chapters X-XII (pages 62-78) in novels.</p> <p>Complete daily flip book entries.</p>	<p>Read chapters XIII-XIV (pages 79-92).</p> <p>QUIZ DAY*** Quiz will cover material over chapters I-XIV.</p> <p>Complete daily flip book entries.</p>
<b>Homework</b>		None	None	None	None
<b>Closing</b>		Submit final thought question responses.	Turn in all work for the day.	Turn in all work for the day. Quiz tomorrow!	Double check your quiz answers, and turn in all work.
<b>Materials needed</b>		Computer Achieve 3000 articles Pencil Paper	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books Copies of quiz
<b>Assessment for understanding</b>		Formative – work in Achieve 3000	Formative – teacher observations	Formative – teacher observations	Summative – quiz over chapters I-XIV of novel.