

# C. Whiten/J. Cook/Language Arts/Grade: 6/February 26<sup>th</sup> – March 2<sup>nd</sup>, 2018 ---- Week 3-8

<b>Standard(s)</b>	<p><b>Standard: ELAGSE6RL1:</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Standard: ELAGSE6RL2:</b> Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><b>Standard: ELAGSE6RL3:</b> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p><b>Standard: ELAGSE6RL4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>Standard: ELAGSE6RL6:</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Standard: ELAGSE6W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>Standard: ELAGSE6W9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Standard: ELAGSE6W10</b></p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Standard: ELAGSE6SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Standard: ELAGSE6L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Standard: ELAGSE6L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
<b>Essential questions Or "I Can..." statements</b>	<b>Monday</b> I can effectively read and discuss and extended text in ELA.	<b>Tuesday</b> Reading Poll Question	<b>Wednesday</b> I can effectively read and discuss and extended text in ELA.	<b>Thursday</b> I can effectively read and discuss and extended text in ELA.	<b>Friday</b> I can effectively read and discuss and extended text in ELA.
<b>Warm-up</b>	Master Your Grammar Mondays #26	Before Reading Poll	Write Well Wednesdays #26	Throwback the Facts Thursdays #26	Lit Fit Fridays #26
<b>Opening</b>	We will complete our novel today. Predict what you think will happen.	Reading Poll Question	Summarize entire novel.	Essential Question	Essential Question
<b>Work Session</b>	Read chapter 15 (pages 191-206) as a whole group.	Achieve 3000 – "Remembering the Past, 80 Years Later"	Read the epilogue pages 207-210.  Review novel. TEST tomorrow!	<i>The Watsons Go To Birmingham</i> final test. This test is 12 multiple choice questions and 8 short response questions.  When you finish your test, read a personal book – nothing else ☺	Activity to finalize novel.  1. Acting out scenes: Byron getting tongue stuck to mirror, Kenny reading out loud to class, two new students coming to school (bus, classroom, etc.), Byron dying his hair (family reaction), getting record player, drive down to Alabama, meeting Grandma Sands
<b>Homework</b>	None	None	None	None	None
<b>Closing</b>	Final thoughts on the novel?	After reading poll. Submit all work.	Turn in all work.	Turn in all work.	Turn in all work.
<b>Materials needed</b>	Novels Character charts Pencil Paper	Computer Achieve 3000 articles	Novels Pencil Paper	Novels Final novel tests Pencil Paper	Novels Pencil Paper
<b>Assessment for understanding</b>	Formative – teacher observations	Formative - completion of Achieve 3000 articles	Formative – character response	Summative – final test over the novel	Formative – novel activity