

C. Whiten / Language Arts /7th Grade: / February 26th-March 2nd---- Week 3-8

Standard(s)	<p>Standard: ELAGSE7RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE7RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE7RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE7RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE7RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE7W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE7W10</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE7SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE7L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE7L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday I can effectively read and discuss an extended text.	Tuesday Before reading poll question.	Wednesday I can effectively read and discuss an extended text.	Thursday I can effectively read and discuss an extended text.	Friday I can effectively read and discuss an extended text.
Warm-up	Know Your Grammar Mondays #26	Before Reading Poll	Write Well Wednesdays #26	Throwback the Facts Thursday #26	Lit Fit Fridays #26
Opening	Summarize novel so far in one sentence.	Discussion of before reading poll.	Think-pair-share --- predict what you think will happen in today's reading.	Questions from yesterday?	Quiz today! Final questions up until this point in the novel?
Work Session	<p>Catch up from last week – pages 85-93.</p> <p>Read chapters XV-XVII (pages 93-110)</p> <p>Read pages 93-96 in small groups – reciprocal teaching. Students choose roles and lead each other through reading.</p> <p>Discuss group findings and continue reading as a whole group.</p> <p>Complete daily flip book entries.</p>	Achieve 3000 – “A Camp for Change”	<p>Read chapters XVIII-XX (pages 111-129)</p> <p>Complete daily flip book entries in small groups.</p>	<p>Read chapters XXI-XXIV (pages 130-156)</p> <p>**if behavior permits** Read pages 130-135 in small groups – reciprocal teaching. Students choose roles and lead each other through reading.</p> <p>Discuss group findings and continue reading as a whole group.</p> <p>Complete daily flip book entries.</p>	<p>Read chapters XXV-XXVI (pages 157-168).</p> <p>Quiz day!</p> <p>Complete daily flip book entries.</p>
Homework	None	None	None	None	None
Closing	Questions about novel so far? Flip book entries?	Submit final thought question responses.	Turn in all work for the day.	Turn in all work for the day.	Turn in all work – flip book entries should be up to date!
Materials needed	Novels Pencil Paper Flip books	Computer Achieve 3000 articles Pencil Paper	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books

Assessment for understanding	Formative – teacher observations, flip book entries	Formative – work in Achieve 3000	Formative – teacher observations	Formative – teacher observations, flip book entries	Summative – chapters XV-XXVI quiz
------------------------------	---	----------------------------------	----------------------------------	---	-----------------------------------