

C. Whiten / Language Arts /7th Grade: / March 5th-9th---- Week 3-9

Standard(s)	<p>Standard: ELAGSE7RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE7RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE7RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE7RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE7RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE7W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE7W10</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE7SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE7L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE7L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday I can effectively read and discuss an extended text.	Tuesday I can effectively read and discuss an extended text.	Wednesday I can effectively read and discuss an extended text.	Thursday I can effectively read and discuss an extended text.	Friday Before reading poll question
Warm-up	Know Your Grammar Mondays #27	Test Your Vocabulary Tuesdays #27	Write Well Wednesdays #27	Throwback the Facts Thursday #27	Before Reading Poll
Opening	Summarize novel so far in one sentence.	Think-pair-share --- predict what you think will happen in today's reading.	Questions from yesterday?	Quiz today! Final questions up until this point in the novel?	Discussion of before reading poll.
Work Session	<p>Media center</p> <p>Read pages 169-171 independently. Come up with two words only that highlight key events/information on these pages.</p> <p>Read Chp. XXVII-XXX, p. 169-190</p>	<p>Read Chp. XXXI-XXXIV, p. 191-214</p> <p>Pgs. 191-195 – reciprocal teaching. Group members choose roles and read the text aloud together.</p> <p>Group must present two questions and one summary at the end of the 4 pages of reading.</p>	<p>Write down one major question you have so far about the novel. What clues can we use so far to try to answer this question?</p> <p>Read Chp. XXXV-XXXVI, p. 215-231</p>	<p>Quiz of this week's chapters up to chapter XXXVI (page 231).</p> <p>Quiz Day & Read Chp. XXXVII p. 232-241</p>	<p>***Lab 245***</p> <p>Achieve 3000 – "Tebow Gives Back"</p>
Homework	None	None	None	None	None
Closing	Questions about novel so far? Flip book entries?	Turn in all work for the day.	Turn in all work for the day.	Turn in all work – flip book entries should be up to date!	Submit final thought question responses.
Materials needed	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books	Novels Pencil Paper Flip books	Computer Achieve 3000 articles Pencil Paper
Assessment for understanding	Formative – teacher observations, flip book entries	Formative – teacher observations	Formative – teacher observations, flip book entries	Summative – quiz	Formative – work in Achieve 3000