

C. Whiten/J. Cook/Language Arts/Grade: 6/March 12-16, 2018 --- Week 4-1

Standard(s)	<p>Standard: ELAGSE6RL1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Standard: ELAGSE6RL2: Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Standard: ELAGSE6RL3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p>Standard: ELAGSE6RL4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>Standard: ELAGSE6RL6: Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p>Standard: ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>Standard: ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Standard: ELAGSE6W10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>Standard: ELAGSE6SL1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>Standard: ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Standard: ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
Essential questions Or "I Can..." statements	Monday What are the five types of text structure?	Tuesday Reading Poll Question	Wednesday What is narrative poetry?	Thursday I can and I will do my best on the selection test.	Friday I can show what I know about text structure, tone, and mood.
Warm-up	Master your Vocabulary Mondays Warm Up Book #29	Know your Grammar Tuesdays Warm Up Book #29	Write Well Wednesdays Warm Up Book #29	Throw back the Facts Thursday (RI) Warm Up Book #29	Lit Fit Fridays (RL) Warm Up Book #29
Opening	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
Work Session	<p>1. Students will review the five types of text structure: description, cause & effect, compare & contrast, sequence, and problem & solution through an interactive PPT.</p> <p>2. The students will complete a sheet of passages determining its text structure for each (grade).</p>	Lab 131-Achieve 3000. "A Fun Way to Learn"	<p>1. Read "Paul Revere's Ride" Poem by Henry Wadsworth Longfellow pg. 285-290</p> <p>2. If finished, students will complete Analyzing the Text #1-5</p>	<p>1. Selection Test on "Paul Revere's Ride" (12 questions)</p> <p>2. Review Test</p>	<p>March Madness Review -Text Structure, Tone & Mood</p> <p>-Tone and mood practice – review notes and small group work.</p> <p>Powerpoint and review activity</p>
Homework	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
Closing	Turn in all work. What to expect this week.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	What to bring to class and expect tomorrow.	What to expect next week. Have a great, safe weekend.
Materials needed	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board

		Computer	Collections Textbook	Collections Textbook	Worksheet
Assessment for understanding	Text Structure Worksheet Collaborative Discussion	Discussion Lexile Bands/Score	Discussion Analyzing the Text Collaborative Discussion	Selection Test	Discussion Text Structure, Tone, and Mood Review Sheet