Whiten/Fahnestock/Parker/White / Math 6 / March 19-23 ---- Week 4-2					
Standard(s)	MGSE6.SP.1. Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers. For example, "How old am I?" is not a statistical question, but "How old are the students in my school?" is a statistical question because one anticipates variability in students' ages. MGSE6.SP.2. Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread, and overall shape. MGSE6.SP.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. Summarize and describe distributions. MGSE6.SP.4. Display numerical data in plots on a number line, including dot plots, histograms, and box plots. MGSE6.SP.5 Summarize numerical data sets in relation to their context, such as by: a. Reporting the number of observations. b. Describing the nature of the attribute under investigation, including how it was measured and its units of measurement. c. Giving quantitative measures of center (median and/or mean) and variability (interquartile range). d. Relating the choice of measures of center and variability to the shape of the data distribution and the context in which the data was gathered.				
Essential questions Or "I Can…" statements	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
	See unit 6 framework for all.	See unit 6 framework for all.	See unit 6 framework for all.	See unit 6 framework for all.	See unit 6 framework for all.
Warm-up	#139	#140	#141	#142	#143
Opening	Return graded tests and discuss.				Remind students of the reciprocal teaching jobs
Work Session	-Order up task	**Lab 131??** - Computer lab activities -IXL and links on my website (statistics, but different sections than last week) -Starting to review for GMA	-Order up task	-finding a missing number from a data set -"If I have 3 test grades, what would I need to make on the 4th in order to have an A?"	-reciprocal teaching activity with Time For Kids magazine article, "Off to the Races"
Homework	Weekly sheet 29				none
Closing			Order up task is due.		Was everyone able to stick to their assigned job? If not, why?
Assessment for understanding	Formative-gather information through discussion with students	Formative-gather information through discussion with students	Formative-grade the task for accuracy	Formative-gather information through discussion with students	Formative-grade the task for accuracy and whether students did their part in the group

Unit 6 plan: https://www.georgiastandards.org/Georgia-Standards/Frameworks/6th-Math-Unit-6.pdf