

<b>Standard(s)</b>	<p><b>Standard: ELAGSE6RL1:</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Standard: ELAGSE6RL2:</b> Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><b>Standard: ELAGSE6RL3:</b> Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.</p> <p><b>Standard: ELAGSE6RL4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><b>Standard: ELAGSE6RL6:</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>Standard: ELAGSE6W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>Standard: ELAGSE6W9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Standard: ELAGSE6W10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>Standard: ELAGSE6SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Standard: ELAGSE6L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Standard: ELAGSE6L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, ca. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>				
<b>Essential questions Or "I Can..." statements</b>	<b>Monday</b> What is theme?	<b>Tuesday</b> Reading Poll Question	<b>Wednesday</b> How do you determine the main idea of a text?	<b>Thursday</b> I can annotate the text and cite textual evidence to support my ideas.	<b>Friday</b> I can show what I know about theme and main idea.
<b>Warm-up</b>	<b>Master your Vocabulary Mondays</b>  Warm Up Book #29	<b>Know your Grammar Tuesdays</b>  Warm Up Book #29	<b>Write Well Wednesdays</b>  Warm Up Book #29	<b>Throw back the Facts Thursday (RI)</b>  Warm Up Book #29	<b>Lit Fit Fridays (RL)</b>  Warm Up Book #29
<b>Opening</b>	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
<b>Work Session</b>	Ms. Whiten absent  Read "Black Ships Before Troy" on pages 313-326.  Answer the "Analyzing the Text" questions on page 328 (#'s 1-7).	Ms. Whiten absent  <b>Lab 131-Achieve 3000.</b> "Fun Without Computers? LOL"	Ms. Whiten absent  Read "Yeh-Shen: A Cinderella Story from China" on pages 335-340.  Answer "Analyzing the Text" questions on page 342 (#'s 1-6), as well as the activities on page 343.	<b>Review "Black Ships Before Troy" pages 313-326</b>  Review "Yeh-Shen: A Cinderella Story From China" pages 335-340	<b>March Madness Review</b> <b>-Sentence Types review using handout and color by number</b>

<b>Homework</b>	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged	None/reading is encouraged
<b>Closing</b>	Turn in all work. What to expect this week.	What to bring to class and expect tomorrow.	What to expect tomorrow. Turn in all work.	What to expect tomorrow. Turn in all work.	Happy spring break!
<b>Materials needed</b>	Warm up notebooks Paper Pencil Smart Board	Warm up notebooks Paper Pencil Smart Board Computer	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Collections Textbook	Warm up notebooks Paper Pencil Smart Board Handouts
<b>Assessment for understanding</b>	Collaborative Discussion	Discussion Lexile Bands/Score	Collaborative Discussion	Collaborative Discussion	Collaborative Discussion Color by Number